

2017-2018 Curriculum SLOs/Curriculum Maps

Program Curriculum Map

NURSING I	NURSING II	NURSING III	
NUR 110 NUR 111 NUR 112 NUR 113	NUR 120 NUR 121 NUR 122 NUR 123	NU NU NU	
0, 111	120, 121	210, 211	
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0, 111	121	211	

TABLE 20

PROGRESSION OF OXYGENATION COMPETENCY FROM SIMPLE TO COMPLEX (

NUR 113 Competency 2	NUR120 Competency 7	NUR121 Competency 4	NUR 122 Competency 4	NUR 210 Competency 3	NUR 211 Competency 4
<p>Explain basic pharmacology principles related to medication management</p>	<p>Utilize holistic nursing care of pediatric patients with common problems of oxygenation: perfusion</p>	<p>Utilize critical thinking in the application of the nursing process to provide basic pt. centered care.</p>	<p>Perform a newborn assessment</p>	<p>Utilize holistic nursing care in meeting the needs of patients with alterations in oxygenation: perfusion</p>	<p>Utilize critical thinking in the application of the nursing process to develop a comprehensive plan of care</p>
<p>Competency 6 Apply measures for safe medication administration</p>	<p>Competency 14 Utilize holistic nursing care in meeting the needs of patients with common problems of oxygenation: perfusion</p>		<p>Competency 6 Perform pediatric health assessment</p>		
<p>Competency 7 Explore technology related to medication administration</p>					

Student Learning Outcomes (SLOs) Across the Curriculum

	Nursing II Level I Spring Semester	Nursing III Level II Fall Semester	N
mentals with nt ology	<ul style="list-style-type: none"> Med/Surg I: Common Problems Health Assessment Pharmacology 	<ul style="list-style-type: none"> Med/Surg II: Complex Problems 	<ul style="list-style-type: none"> Maternal Newborn Pediatrics Med. Multisystem
and ent as with ional, al and a patient les of tics, rapy.	<ol style="list-style-type: none"> Perform a focused health assessment on adult patients with common medical/surgical health alterations and identify deviations from normal. Assist in developing an evidence based plan of care that includes cultural, spiritual, and developmentally appropriate interventions related to health promotion and common medical/surgical health alterations of adult patients. Apply knowledge of pharmacology, pathophysiology, and nutrition, as well as evidence based practice, to the care of adult patients with common 	<ol style="list-style-type: none"> Perform a mental behavioral health assessment on patients with common mental health disorders Develop an individualized, evidence based plan of care that demonstrates an appreciation of a patient's cultural, spiritual, and developmental variations and includes recommendations for the adoption of health-promoting behaviors Apply knowledge of pharmacology, nutrition, and psychopathology as well as evidence based practice to the care of patients with 	<ol style="list-style-type: none"> Perform a comprehensive health assessment of childbearing women, newborns, and children that identifies deviations from normal as well as health risks. Develop an individualized, evidence based plan of care that demonstrates an appreciation of a patient's cultural, spiritual, and developmental variations and addresses interactor multisystemic variations in health. Understand and safely apply basic level concepts and practice to provide patient centered care process, client

	<p>medical/surgical health alterations.</p> <p>8. Participate in identifying the health education and safety needs of adult patients and their families and in reinforcing education provided by members of the health care team.</p>	<p>nutrition as well as concepts from previous nursing courses and evidence based practice to the care of adult patients with complex medical/surgical health alterations.</p> <p>8. Apply evidence based knowledge when providing care to adult patients with complex medical/surgical health alterations.</p> <p>9. Develop and provide health- and safety-related education based on identified needs to adult patients, families and selected groups</p>	<p>common mental health disorders.</p> <p>8. Identify, plan, and provide health and safety related education to adult patients and their families in conjunction with members of the health care team.</p>	<p>5. Integrate knowledge of pharmacology, pathophysiology, and nutrition as well as concepts from previous nursing courses and evidence based practice to the care of childbearing women, newborns, and children.</p> <p>9. Develop and provide health and safety related education to patients and their families while recognizing the nurse's role as educator and change agent.</p>	<p>judgment, cultural se communic</p> <p>5. Integral of pharma nutrition, concepts f nursing co establishe based prai care of pa multisyste</p> <p>9. Develop health anc related se patients ai lifespan w recognizin role as edi change ag</p>
<p>health within in care is</p>	<p>3. Participate as a member of the health care team and patient advocate while providing quality care that promotes patient safety for adults with common medical/surgical health alterations.</p>	<p>3. Collaborate with members of the interdisciplinary health care team while acting as an advocate in the provision of quality care that promotes patient safety for complex medical/surgical health alterations</p>	<p>3. Participate as a member of the health care team and patient advocate while providing safe, quality care to patients with common mental health disorders.</p>	<p>3. Collaborate with members of the interdisciplinary health care team and act as a patient advocate in the provision of quality care that promotes patient safety for childbearing</p>	<p>3. Collabor members interdiscip care team as an advce provision (to promot to patients a lifespan w multisyste in health u leadership</p>

<p>ence to ing isic m and ent ment tated</p>	<p>4. Demonstrate clinical judgment and participate in the evaluation of outcomes when providing care to adult patients experiencing health alterations.</p>	<p>4. Demonstrate clinical judgment and evaluate outcomes when providing care to adult patients experiencing complex health alterations.</p>	<p>4. Demonstrate clinical judgment and evaluate outcomes when providing care to childbearing women, newborns and children.</p>	<p>women, newborns, and children.</p>	<p>4. Demonstrate clinical judgment and evaluate outcomes when providing care to childbearing women, newborns and children.</p>
<p>elivery of its</p>	<p>5. Integrate knowledge of pharmacology, pathophysiology, and nutrition, as well as concepts from previous nursing courses and evidence-based practice to the care of adult patients with common medical/surgical health alterations</p>	<p>5. Integrate knowledge of pharmacology, pathophysiology, and nutrition, as well as concepts from previous nursing courses and evidence-based practice to the care of adult patients with complex medical/surgical health alterations.</p>	<p>5. Integrate knowledge of pharmacology, pathophysiology, and nutrition as well as concepts from previous nursing courses and evidence based practice to the care of childbearing women, newborns, and children.</p>	<p>5. Integrate knowledge of pharmacology, pathophysiology, and nutrition as well as concepts from previous nursing courses and evidence based practice to the care of childbearing women, newborns, and children.</p>	<p>5. Integrate knowledge of pharmacology, pathophysiology, and nutrition, as well as concepts from previous nursing courses and evidence based practice to the care of childbearing women, newborns, and children.</p>
<p></p>	<p>10. Report concerns related to patient safety and the delivery of quality care and participate in activities that promote performance improvement.</p>	<p>11. Report concerns related to patient safety and the delivery of quality care and participate in activities related to the development, and implementation, and evaluation of plans to improve health care services.</p>	<p>10. Report concerns related to patient safety and the delivery of quality care and participate in activities that promote performance improvement.</p>	<p>10. Report concerns related to patient safety and the delivery of quality care and participate in activities that promote performance improvement.</p>	<p>8. Acknowledge the value of evidence based practice by patients and families when providing care to childbearing women, newborns, and children.</p>
<p></p>	<p>11. Discuss nursing implications and concepts of safety when performing medication administration.</p>	<p>11. Participate in the development, implementation, and evaluation of plans to improve health care services.</p>	<p>8. Acknowledge the value of evidence based practice by integrating evidence based knowledge into practice when providing care to childbearing women,</p>	<p>8. Acknowledge the value of evidence based practice by integrating evidence based knowledge into practice when providing care to childbearing women,</p>	<p>11. Participate in the development, implementation, and evaluation of plans to improve health care services.</p>
<p></p>	<p>12. Recognize the major classifications of medications, common</p>	<p></p>	<p></p>	<p></p>	<p></p>

	<p>medications within each classification, their adverse effects, side effects, and contraindications</p>			<p>newborns, and children.</p> <p>11. Recognize the nurse's role in reporting patient safety and quality care concerns and in supporting activities that promote performance improvement.</p>	<p>quality care institution</p>
<p>and safe, in a ing,), body and ent.</p>	<p>7. Use information technologies to access evidence based literature as well as communicate with members of the health care team, accurately documenting patient care in a secure and timely manner.</p> <p>9. Use organizational and priority setting skills when providing care to adult patients in a variety of settings.</p>	<p>7. Use information technology to access evidence-based literature and patient care information, communicate with other members of the health care team, and accurately document patient care in a secure and timely manner.</p> <p>10. Use organizational, time management, and priority-setting, and decision-making skills when providing care to adult patients with complex medical/surgical health alterations.</p>	<p>7. Use information technologies to access evidence based literature and patient information as well as communicate with members of the health care team, accurately documenting patient care in a secure and timely manner.</p> <p>9. Use organizational and priority setting skills when providing care to patients with common mental health disorders in selected settings.</p>	<p>7. Use information technologies to access evidence based literature and patient information as well as communicate with members of the health care team, accurately documenting patient care in a secure and timely manner.</p> <p>10. Use organizational, priority setting, and decision making skills when providing care to childbearing women, newborns, and</p>	<p>7. Use information technologies to access evidence based literature and patient care information as well as communicate with members of the health care team, accurately documenting patient care in a secure and timely manner.</p> <p>10. Use organizational, priority setting, and decision making skills when providing care to patients with common mental health disorders in selected settings.</p>

<p>role of d on ding ards le of actice sional id ithin tems.</p>	<p>6. Use verbal and nonverbal communication that promotes therapeutic relationships with adult patients and their families, as well as professional relationships with members of the health care team.</p> <p>11. Adhere to ethical, legal and professional standards while maintaining accountability and responsibility for the care provided to adult patients and their families.</p>	<p>6. Use verbal and nonverbal communication that promotes therapeutic relationships with adult patients, families, and selected groups, as well as professional relationships with members of the interdisciplinary health care team.</p> <p>12. Adhere to ethical, legal, and professional standards while maintaining accountability and responsibility for the care provided to adult patients, their families, and selected groups</p>	<p>6. Use therapeutic verbal and nonverbal communication that promotes therapeutic relationships with patients and their families, as well as professional relationships with members of the health care team.</p> <p>11. Provide care to patients and their families while adhering to ethical and legal standards and maintaining accountability and responsibility for care provided.</p>	<p>children in selected settings.</p> <p>6. Use verbal and nonverbal communication that promotes caring therapeutic relationships with patients, families, as selected groups as well as professional relationships with members of the health care team.</p> <p>12. Provide care to childbearing women, newborns, and children while adhering to ethical and legal standards and maintaining accountability and responsibility for care provided.</p>	<p>6. Use verbal and nonverbal communication that promotes therapeutic relationships with patients, families, as well as professional relationships with members of the interdisciplinary health care team.</p> <p>12. Adhere to ethical, legal, and professional standards while maintaining accountability and responsibility for the care provided to adult patients and their families.</p>
<p>role of on the delines e and actice, urse id id ithin tems.</p>	<p>11. Adhere to ethical, legal and professional standards while maintaining accountability and responsibility for the care provided to adult patients and their families.</p>	<p>5. Integrate knowledge of pharmacology, pathophysiology, and nutrition, as well as concepts from previous nursing courses and evidence-based practice to the care of adult patients with complex medical/surgical health alterations.</p>	<p>5. Apply knowledge of pharmacology, nutrition, and psychopathology as well as evidence based practice to the care of patients with common mental health disorders.</p> <p>7. Use information technology to access</p>	<p>5. Integrate knowledge of pharmacology, pathophysiology, and nutrition as well as concepts from previous nursing courses and evidence based practice to the care of families.</p>	<p>7. Use information technology, evidence based practice, literature, and care information to communicate with members of the care team, accurately and timely patient care and timely</p> <p>8. Acknowledge the value of e</p>

practice by evidence b knowledge when prov patients ac lifespan w multisyste in health.

7. Use information technologies to access evidence based literature and patient care information, communicate with other members of the health care team, and accurately document patient care in a secure and timely manner.

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9. Develop health and education across the while reco nurse's rol and chang
11. Participi developme implement evaluation improvem related to I the deliver care, and ii concerns.
12. Adhere legal, and i standards ; accountabi responsibil managing i patients wi multisyste in health.

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	NUR 121	NUR 211
<p>incorporate cultural, political, economic and social influences that impact the patient's level of wellness into your plan of care with assistance</p> <p>you demonstrate respect for the patient's and family's health beliefs</p> <p>you identify stressors which affect the patient's level of wellness</p>	<p>you incorporate cultural, political, economic and social influences that impact the patient's level of wellness into your plan of care with assistance</p> <p>you demonstrate respect for the patient's and family's cultural health beliefs</p> <p>you modify patient care to respond to stressors which affect the patient's level of wellness</p>	<p>you incorporate cultural, political, economic and social influences that impact the patient's level of wellness in your plan of care with assistance</p> <p>you demonstrate respect for the patient's and family's cultural health beliefs</p> <p>you collaborate with the patient and family to develop a plan to cope effectively with health related stressors.</p>
<p>provide safe, age-appropriate and holistic patient care</p> <p>utilize principles of asepsis in implementing the plan of care</p> <p>demonstrate accurate nursing judgment in preparing, transporting, administering and documenting medication administration to the patient</p> <p>assess physical and emotional comfort</p> <p>implement measures to promote physical and emotional comfort</p>	<p>you provide safe, age-appropriate and holistic patient care</p> <p>you utilize principles of asepsis in implementing the plan of care</p> <p>you demonstrate accurate nursing judgment in preparing, transporting, administering and documenting medication administration to the patient</p> <p>you assess physical and emotional comfort</p> <p>you implement measures to promote physical and emotional comfort across the lifespan</p> <p>you demonstrate cognitive, affective and psychomotor nursing skills when delivering patient care</p> <p>you demonstrate competence in the performance of all identified Nursing 1 and 2 skills</p>	<p>you provide safe, age-appropriate and holistic patient care</p> <p>you utilize principles of asepsis in implementing the plan of care</p> <p>you demonstrate accurate nursing judgment in preparing, transporting, administering and documenting medication administration to the patient</p> <p>you assess physical and emotional comfort</p> <p>you implement measures to promote physical and emotional comfort across the lifespan</p> <p>you demonstrate cognitive, affective and psychomotor nursing skills when delivering patient care</p>

<p>Identify your own values convey caring through presence and touch interact with patients and families in a nonjudgmental manner</p>	<p>a. you reflect upon personal values and recognize the impact on decision-making and professional behaviors b. you demonstrate caring behaviors in building a nurse-patient relationship c. you convey caring through presence and touch d. you interact with patients and families in a nonjudgmental manner</p>	<p>a. you determine the effect of your personal values and beliefs on patient care. b. you employ caring behaviors to maintain the nurse-patient relationship. c. you convey caring through presence and touch d. you interact with patients and families in a nonjudgmental manner</p>
<p>Identify subjective and objective data via patient interview and direct observation complete basic physical assessment of patients in a variety of clinical settings utilize critical thinking when identifying a nursing diagnosis based on patient assessment identify measurable outcomes develop a plan of care perform nursing assessment utilize basic nursing interventions evaluate nursing interventions</p>	<p>a. you identify subjective and objective data via patient interview and direct observation b. you complete basic physical assessment of patients in a variety of clinical settings c. you utilize critical thinking when identifying a nursing diagnosis based on patient assessment d. you identify specific and measurable patient outcomes in collaboration with the patient e. you interpret nursing assessment data to plan appropriate patient care f. you utilize appropriate nursing interventions g. you evaluate nursing interventions h. you modify plan of care as necessary</p>	<p>a. you identify subjective and objective data via patient interview and direct observation b. you complete in-depth physical assessment for a variety of patients c. you utilize critical thinking and nursing process to prioritize nursing diagnoses d. you implement a comprehensive plan of care based on nursing assessment e. you evaluate the effectiveness of the holistic plan based on patient outcome f. you revise plan of care as necessary</p>
<p>Utilize verbal and non-verbal communication techniques to care for patients and families communicate with health team</p>	<p>a. you utilize verbal and non-verbal communication techniques to care for patients and families b. you utilize therapeutic communication with patients and families across the lifespan.</p>	<p>a. you utilize verbal and non-verbal communication techniques during therapeutic communication with patients and families. b. you communicate effectively with health team members</p>

c. you obtain and share appropriate health team members to obtain and share information

d. you document according to agency policy using correct terminology

e. you follow instructions accurately

f. you participate effectively in pre- and post-conferences

c. you communicate with appropriate health team members to obtain and share information

d. you document according to agency policy using correct terminology

e. you follow instructions accurately

f. you participate effectively in pre- and post-conferences

obtain and share pertinent information.

c. you document according to agency policy using correct terminology

d. you report changes in patient status immediately

e. you follow instructions accurately

f. you participate effectively in pre- and post-conferences

a. you identify behavior consistent with legal and ethical responsibilities of the nurse

b. you maintain confidentiality of patient data

c. you demonstrate accountability for your own actions

d. you prepare for patient care prior to clinical experience

e. you identify your own learning objectives for each clinical experience

f. you accept responsibility for your own learning

g. you identify your own strengths and weaknesses

a. you identify behavior consistent with legal and ethical responsibilities of the nurse

b. you maintain confidentiality of patient data

c. you demonstrate accountability for your own actions

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e. you identify your own learning objectives for each clinical experience

f. you accept responsibility for your own learning

g. you identify your own strengths and weaknesses

<p>Identify your own strengths and weaknesses and utilize guidance accordingly</p> <p>Utilize constructive feedback to improve your own performance</p>	<p>seek faculty guidance accordingly</p> <p>h. you utilize constructive feedback to improve your own clinical performance</p>	<p>seek faculty guidance accordingly</p> <p>h. you utilize constructive feedback to improve your own clinical performance</p> <p>i. you identify ethical dilemmas present in the clinical setting</p>
<p>Identify with guidance your own readiness to learn</p> <p>Discuss teaching and learning principles related to patient care</p> <p>Explore methods to increase the effectiveness of teaching methods</p> <p>Present a teaching plan to peers</p>	<p>a. you identify the patient's readiness to learn</p> <p>b. you identify strategies for teaching based on patient learning style</p> <p>c. you incorporate teaching and learning principles into holistic patient care</p> <p>d. you create a basic teaching plan</p> <p>e. you evaluate effectiveness of patient teaching plan</p> <p>f. you present a teaching conference to peers</p>	<p>a. you identify the patient's readiness to learn</p> <p>b. you identify strategies for teaching based on patient learning style</p> <p>c. you incorporate teaching and learning principles into holistic patient care</p> <p>d. you create a comprehensive patient teaching plan</p> <p>e. you evaluate effectiveness of patient teaching plan</p> <p>f. you modify teaching plan based on patient responses</p> <p>g. you present a teaching conference to peers</p>
<p>Identify the health care needs within each clinical setting</p> <p>Identify strategies for health promotion, maintenance, and restoration</p>	<p>a. you implement strategies for health promotion, maintenance and restoration across the lifespan</p> <p>b. you interact with various members of the health care team</p> <p>c. you organize your own time and resources effectively</p>	<p>a. you work cooperatively with health team members to organize, manage, and evaluate the care of a two-patient assignment</p> <p>b. you work cooperatively with health team members to organize, manage, and</p>

<p>Identify various roles of the health care team members</p> <p>Identify roles of the health care team members</p> <p>Work cooperatively with team members to provide patient centered care</p> <p>Organize your own time and resources effectively</p>	<p>d. you work cooperatively with health team members to manage holistic patient centered care for a two patient assignment</p>	<p>evaluate the care of a two-patient assignment</p> <p>c. you provide priority base holistic patient care</p> <p>d. you participate in multidisciplinary team conferences to plan patient care</p> <p>e. you organize own time and resources effectively</p>
<p>Obtain patient information from the medical record or as available the electronic medical record</p> <p>Utilize information technology to access health information</p> <p>Document in the medical record or as available the electronic medical record</p> <p>Discuss the role of information in determining best practice</p> <p>Seek information about initiatives in the health setting</p> <p>Access appropriate information for clinical practice</p> <p>Use information in the clinical setting</p>	<p>a. you obtain patient information from the medical record or as available the electronic medical record</p> <p>b. you document in the medical record or as available the electronic medical record</p> <p>c. you employ evidence based practices</p> <p>d. you explain the role of evidence in determining best clinical practice</p> <p>e. you seek information about quality initiatives in the health care setting</p> <p>f. you utilize professional sources to locate evidence based practice guidelines</p>	<p>a. you obtain patient information from the medical record or as available the electronic medical record</p> <p>b. you utilize information technology to access health information</p> <p>c. you document in the medical record or as available the electronic medical record</p> <p>d. you employ evidence based practices</p> <p>e. you utilize information about quality initiatives in the health care setting.</p> <p>f. you use information management tools to meet patient needs.</p>

PN OPTION CURRICULUM PLAN

Course #	Course Title	Credits
Fall Semester		
PNS110	Practical Nursing I	5
PNS111	Practical Nursing Clinical I	4
PNS112	Practical Nursing Lab I	1
NUR113	Pharmacology I	1
BIO121	Anatomy & Physiology I	4
PSY101	Introduction to Psychology	3
Spring Semester		
PNS120	Practical Nursing II	5
PNS121	Practical Nursing Clinical II	4
PNS122	Practical Nursing Lab II	1
NUR123	Pharmacology II	1
BIO122	Anatomy & Physiology II	4
PSY110	Lifespan Psychology	3
Summer Semester		
PNS130	Practical Nursing III	6
PNS131	Practical Nursing Clinical III	4
PNS105	Issues and Trends in Practical Nursing	1

Students are able to achieve the PN Option Program competencies in the established and published time. The majority of the students choose to complete most

NUR 115	Pharmacology 1	1
BIO 121	Anatomy and Physiology 1	4
ENG 101	English Comp 1	3
PSY 101	Introduction to Psychology	3
<i>Spring Semester 1</i>		
NUR 120	Nursing 2	4
NUR 121	Nursing Clinical 2	3
NUR 122	Nursing Lab 2	1
NUR 123	Pharmacology 2	1
BIO 122	Anatomy and Physiology 2	4
ENG 102	English Comp 2	3
PSY 110	Lifespan Psychology	3
<i>Fall Semester 2</i>		
NUR 210	Nursing 3	5
NUR 211	Nursing Clinical 3	5
NUR 213	Pharmacology 3	1
BIO 220	Microbiology	4
SOC 101	Introduction to Sociology	3
<i>Spring Semester 2</i>		
NUR 220	Nursing 4	5
NUR 221	Nursing 4 Clinical	5
NUR 205	Issues in Professional Nursing	2
*	Humanities Elective	3

*Global awareness humanities course

In addition, the college has mandated completion of a set of core academic skills as a requirement for all associate degrees. All programs, including Nursing, are required to

Utilize holistic nursing in meeting the needs of perioperative patients. (12)	
Utilize holistic nursing care in meeting the needs of patients with common problems in movement and coordination: musculoskeletal. (15)	Utilize holistic nursing care in meeting the needs of patients with common problems in movement and coordination: neurologic. (2)
Utilize holistic nursing care in meeting the needs of the pediatric patient with common problems of neurologic, musculoskeletal and integumentary systems. (10)	Utilize holistic nursing care in meeting the needs of patients with common problems in the integumentary systems.(15)
	Utilize holistic nursing care in meeting the needs of patients with common problems in altered sensory output: eye and ear. (18)
Utilize holistic nursing care in meeting the needs of child bearing and child rearing families. (1)	
Utilize holistic nursing care in the care of patient and family during pregnancy. (2)	
Utilize holistic nursing care in meeting the needs of the intrapartal patient and family.(3)	
Utilize holistic nursing care in meeting the needs of the post-partal patient and family. (4)	
Utilize holistic care in meeting the needs of the neonate. (5)	

	Identify the role of the practical nurse in health restoration, disability prevention and maintenance of optimal health for individuals, families and groups in a variety of community and healthcare settings.(1)	Explore the role in improving the healthcare.(7)
	Utilize holistic nursing care in meeting the needs of patients requiring rehabilitative care. (19)	Investigate pol organizations r
	Examine emergency nursing and disaster preparedness plans. (20)	Identify curren healthcare trer
Utilize holistic nursing care in meeting the needs of patients with common problems in carbohydrate metabolism. (18)	Utilize holistic nursing care in meeting the needs of patients with common problems in digestion: accessory organs. (14)	
Utilize holistic nursing care in meeting the needs of patients with common problems on ingestion, digestion, absorption and elimination. (16)	Utilize holistic nursing care in meeting the needs of patients with common problems of the endocrine system (pituitary, thyroid, parathyroid, adrenal). (13)	
Utilize holistic nursing care in meeting the needs of patients with common problems in urinary function. (17)		
Utilize holistic nursing care in meeting the needs of the pediatric patient with common problems of the gastrointestinal and genitourinary systems. (9)		

Utilize holistic nursing care in meeting the needs of the pediatric patient with common problems of oxygenation: Ventilation (8)	Utilize holistic nursing care in meeting the needs of patients with common problems in oxygenation: Ventilation. (TB, sleep apnea, lung cancer, chest trauma). (12)
Utilize holistic nursing care in meeting the needs of the pediatric patient with common problems of oxygenation: COPD, Upper & Lower Respiratory diseases). (13)	
Utilize holistic nursing care in meeting the needs of the pediatric patient with common problems of oxygenation: Perfusion (7)	
Utilize holistic nursing care in meeting the needs of patients with common problems of oxygenation: Perfusion (HPTN) (14)	Utilize holistic nursing care in meeting the needs of patients with common problems in oxygenation: perfusion (CAD, PVD, HF, PAD). (11)
Utilize holistic nursing care in meeting the needs of the pediatric patient with common problems of oxygenation: Transport (6)	Utilize holistic nursing care in meeting the needs of patients with common problems in oxygenation: Transport (hematologic) (17)
	Utilize holistic nursing care in meeting the needs of patients with common problems in cellular function (4)
	Utilize holistic nursing care in meeting the needs of patients with common problems in protection: (immunity). (16)

	Utilize holistic nursing care in meeting the needs of patients with common problems in mental health across the lifespan: alterations in coping. (3)
	Utilize holistic nursing care in meeting the needs of patients with common problems in mental health across the lifespan: alterations in mood. (5)
	Utilize holistic nursing care in meeting the needs of patients with common problems in mental health across the lifespan: substance abuse. (9)
	Utilize holistic nursing care in meeting the needs of patients with common problems in mental health across the lifespan: alterations in perception. (6)
	Utilize holistic nursing care in meeting the needs of patients with common problems in mental health across the lifespan: alterations in family functioning/domestic violence. (7)
	Utilize holistic nursing care in meeting the needs of patients with common problems in mental health across the lifespan: childhood disorders. (8)
	Utilize holistic nursing care in meeting the needs of end of life care (10)