



**Achieving the Dream Core Team/Strategic Plan Goal Two Meeting  
June 18, 2014 3:00 pm, SC213 Haverhill**

**Minutes**

**Attendees:** W. Heineman, R. Lizotte, K. Mitchell, P. Schade, T. Favara, T. Fallon, C. Cohen, L Gagnon, K. Kortz, E Gonzalez, L. Nadeau, J. Rogers

**Recorder:** D. LaValley

**1. Sign group card for Jim Tschechtelin (Bill Heineman)**

The group signed the card and Bill shared 2 pamphlets to the team as they approach a quieter time this summer that allows for some reflection. Both pamphlets are new and he likes sharing the wealth.

**2. Further consideration of proposal to require CSS for all students - Next Steps (Kirsten Kortz)**

Bill stated he would like to finish today's meeting with some type of endorsement with a CSS requirement from this group for this college. At the last meeting, it was determined that we needed clarification on exemptions. Kirsten stated they were working on couple of things on the timeline so this will be a covered course covered by financial aid. Working on a rubric and coordinating a piece in the timeline to attach to degree works. Janice will highlight draft #7 and go over what is different. Most things that had changed are under exemptions. The group worked on changing the structure of wording to make it clearer. Consensus on changing exemptions to read as follows:

- Students may be exempted from CSS requirement if: they have 12 or more earned college level credits from another institution of higher education at time of matriculation
  - 12 earned college credits with a C or better.
  - They have successfully completed a first-year experience or College Success course at another college.
  - Consensus to take the following exemption and moved it under CSS equivalents:  
They have successfully completed a course at NECC with embedded CSS goals.

Bill stated more work needs to be done before this goes to the Academic Affairs Committee. He asked if this group is comfortable with what we have discussed today and the subcommittee can get it into shape. A consensus of a general endorsement with working with key people to figure out where we have disagreements and consensus. Special thanks to Kirsten and Clare for a very productive training this week.

### 3. Discussion of NYT's article on University of Texas Austin / Student Success Effort:

Bill shared an article that has created a lot of conversation around state and country from the University of Texas/Austin on their student success effort. Bill asked what are the reactions after looking at this article?

- We are focusing on students challenges as this is what we see in the student success center.
- The whole article was like seeing our students.
- Developing support system on campus. It was noted a big difference that the students actually finished courses and were successful by implementing some of the practices highlights in the article
- Pieces of it sounded like PACE.
- Identifying the students like they have done. Get them into tutoring.
- Students were identified and students didn't know they were identified.
- End result at the end of semester is they feel better about where they are. It can change someone world around.
- Students build the mindset at the beginning of the course like what this article states here.
- The online piece and all those molecules and the ideal space to incorporate some of this into the online orientation.

Bill asked, what sort of next step of field of exploration; what is reasonable?

- One thing to be looked at is how to approach the cohorts of students you want to tackle this with or whether it is another ATD working on a particular cohort.
- Can we get a hold of what they show students online?
- All new students have a fear of failure not I can learn from failure.
- What students learn from games? We need to show them it is the same process. As students go online to see how to get around a certain level. They are resourceful.
- To change around someone's mindset is huge.
- Carolyn will reach out to University of Texas, Austin for more information.

#### **Other:**

Rick, Dawna and Bill will have a conversation if we have the July 16<sup>th</sup> meeting or not. If not, we'll continue the conversation on August 20th.

Bill noted and to end on a positive note, Tom showed some interesting information on Math that is eye popping in good way!

**Other business: Next meeting July 16<sup>th</sup> or August 20<sup>th</sup>.**