March 2011

Outcomes and Curriculum Map - General Studies: Music Option

KEY
I = Introduce; R = Reinforce;
E = Emphasize
X = Extent to which outcome is addressed is not specified

Program Mission Statement: The mission of the General Studies: Music Option at Northern Essex Community College is to provide students with a two-year transfer program in music and to provide opportunities for all students and members of the community to explore their understanding, interaction, and performance of music.

OBJECTIVES		ASSOCIATED LEARNING OUTCOMES		PROGRAM CURRICULUM: SPECIFIC COURSES AND RELATIONSHIP TO OUTCOME																						
				Requirements																		Electives				
The objectives of the General Studies: Music Option Associate Degree Program include to assist students in the development of:		**The graduating student will be able to:**		ENG101 English Composition I	ENG102 English Composition II	MUS102 Introduction to Western Music	MUS112 Introduction to World Music	MUS115 Aural Skills I	MUS116 Aural Skills II	MUS121 Music Theory I	MUS122 Music Theory II	MUS131 Piano I	MUS141 Performance Workshop I	MUS142 Performance Workshop II	MUS217 Aural Skills III	MUS218 Aural Skills IV	MUS223 Music Theory III	MUS224 Music Theory IV	MUS243 Performance Workshop III	MUS244 Performance Workshop IV	MUS Electives (6)	Behavioral Science Elective (3)	History & Government Electives (6)	Literature Elective (3)	Math Elective (3/4)	Science Electives (8)
1	Critically analyze and interpret music of different styles.	A	Discuss, apply, and analyze theoretical concepts of music from a number of styles and time periods							X	X						X	X								
		B	Be able to effectively communicate those ideas	X	X							X						X						X		
			Demonstrate basic concepts of music theory on the piano (scales, chords, etc.)																							
2	Critically hear and understand music internally.	A	Dictate by ear complex melodies, harmonies, and rhythms					X	X						X	X										
		B	Sing by sight complex melodies					X	X						X	X										

3	Perform music at a level in line with the student's personal and academic goals.	A	Perform on their chosen instrument at a level that reflects substantial musical development as a solo performer										x	x					x	x						
		B	Perform at a level that reflects substantial musical development as a performer within a musical ensemble										x	x					x	x						
		C	Critically assess solo and ensemble musical performances regardless of style										x	x					x	x						
4	Be aware of many different musical styles and cultural influences from both Western and Non-Western traditions.	A	Understand a general history of Western Classical music and musical styles			x												x					x			
		B	Understand the differences and cultural influences of musics from around the world.				x																			
5	Develop Additional Core Academic Skills	A	Use technology and information to research topics effectively.	x	x	x	x											x								
		B	Develop Quantitative Reasoning			x																			x	
		C	Understand Science and Technology																			x				x

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