

Program Review Year 2011-2012

Name of Program:

General Studies: Dance Option

Program Review Team Members

Michelle Deane	Dance Coordinator Asst. Professor- Dance
Tracy DiJulia	Dance Alumni, NECC graduate
Elaine Mawhinney	Professor Emeritus of Dance, Creative Arts and English
Trish Kidney	Department Chair- Art & Design Professor- Graphic Design
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DATE: February 2012

SECTION SIX: SUMMARY

I. CONCLUSIONS: PROGRAM STRENGTHS AND WEAKNESSES

A. List and describe the program's major strengths, based on information obtained in the Program Review. Cite evidence for each identified strength.

AREA OF STRENGTH	EVIDENCE
Program/Courses	Our curriculum is solid. The courses serve three purposes, the GS: Dance Option, the Dance Education Certificate and as electives.
Performances	We have over 55-60 students who participate in our performances each semester. We get a tremendous amount of positive feedback.
Studio Space D154	The studio is large enough to accommodate over 20 students comfortably. We have updated flooring and updated sound proofing.
Well-qualified faculty	Accomplished and committed full-time and adjunct faculty
Instructional Technology	Smart-Cart part of classroom

B. List and describe the program's weaknesses or areas in which improvement is desirable, based on information obtained in the Program Review. Cite evidence for each identified weakness or area for improvement.

WEAKNESS OR AREA FOR IMPROVEMENT	EVIDENCE
Lack of performance Space	In order to grow and generate enrollment, we really need an adequate performance space. Not just for dance but for all the arts at the college as well.
Lack of storage space	If we were granted more storage space we would be able to create a more permanent alternative to creating our performance space in the gym. This would cut down on rental costs.
In need of re-wiring the sound system in the dance studio	We have a brand new CD player that would be best utilized if we had the speaker set-up to accommodate.
Not enough DCE faculty	This is mostly attributed to not having enough classes offered due to the (15) student minimum per class that is a college rule. If we did not have this, we could offer more electives with smaller class sizes and hire more DCE faculty.
Web page	Not having a webpage that showcases our program and our student's talent hinders our recruitment and our enrollment.
Lighting Board	With our current performance space, we rent lighting equipment, however the lighting board that we use is old and outdated. We need to replace that system.
Fold-Out Chairs	The set-up in the gym does not have enough seating. We are in need of more folding chairs to accommodate our guests.

II. ACTION PLAN

For each identified weakness or area in which improvement is desirable, submit an Action Plan. (When designing the Action Plan, a suggested plan would include the elements of Process Management using a Plan-Do-Study-Act (PDSA) cycle.) (Note: Add as many of the following tables as necessary.)

Problem	Improvement Activity	Person Responsible	Date of Activity	Findings
Lack of performance space	In progress	College – Jean Poth	TBD	
<p>Analysis:</p> <p>This has been an on-going process with very few leads. However last word was that it is still on the table to be considered.</p>				

Problem	Improvement Activity	Person Responsible	Date of Activity	Findings
Lack of storage space	Speaking with maintenance	Program Coordinator	TBD	
<p>Analysis:</p>				

Problem	Improvement Activity	Person Responsible	Date of Activity	Findings
In need of re-wiring the sound system in the dance studio	Speaking with the college about funding, and getting assistance from the AV department	TBD	TBD	
Analysis:				

Problem	Improvement Activity	Person Responsible	Date of Activity	Findings
Not enough DCE faculty	TBD		TBD	
Analysis:				

Problem	Improvement Activity	Person Responsible	Date of Activity	Findings
Web Page	Speaking with IT.	TBD	TBD	

Analysis:

Problem	Improvement Activity	Person Responsible	Date of Activity	Findings
Lighting Board	Speaking with the college about funding, and getting assistance from the Theatre department	TBD	TBD	

Analysis:

Problem	Improvement Activity	Person Responsible	Date of Activity	Findings
Folding Chairs	Speaking with maintenance and the Dean of the Dept.	TBD	TBD	

Analysis:

III. RESOURCES REQUESTED

Complete the following chart, including quotes from vendors, diagrams for requested space, and draft postings as appropriate. (Note: Add rows, increase row height, etc., as needed.)

1. EQUIPMENT				
Item	Justification	Vendor (include contact information)	Cost	Date Needed
Speakers	Improve the sound quality in the dance studio for teaching			
Permanent Staging equipment i.e. trusts, lights ,and curtains	Improve our performance space however this goes back to not having the storage space.			
New lighting board and equipment	Improve our performance space, however this goes back to not having the storage space.			
Folding chairs	Improve our performance space. We do not have enough seating at our performances and the college does not have enough fold- out chairs to accommodate our guests.		Purchase order to be submitted	
2. PERSONNEL				
Position (identify as faculty, staff, etc.)	Justification	Credentials/area of content expertise related to curriculum	Salary	Date Needed

3. SPACE				
Type of space requested	Justification	Description (include square feet, construction requirements, e.g., plumbing, electricity, data ports)	Cost	Date Needed