



**Elementary Education  
Program**

**Northern Essex Community College**

# MISSION

- **The Mission of the Elementary and Secondary Education Program of Northern Essex Community College is to identify, educate and prepare the next generation of educational professionals.**

# Landscape

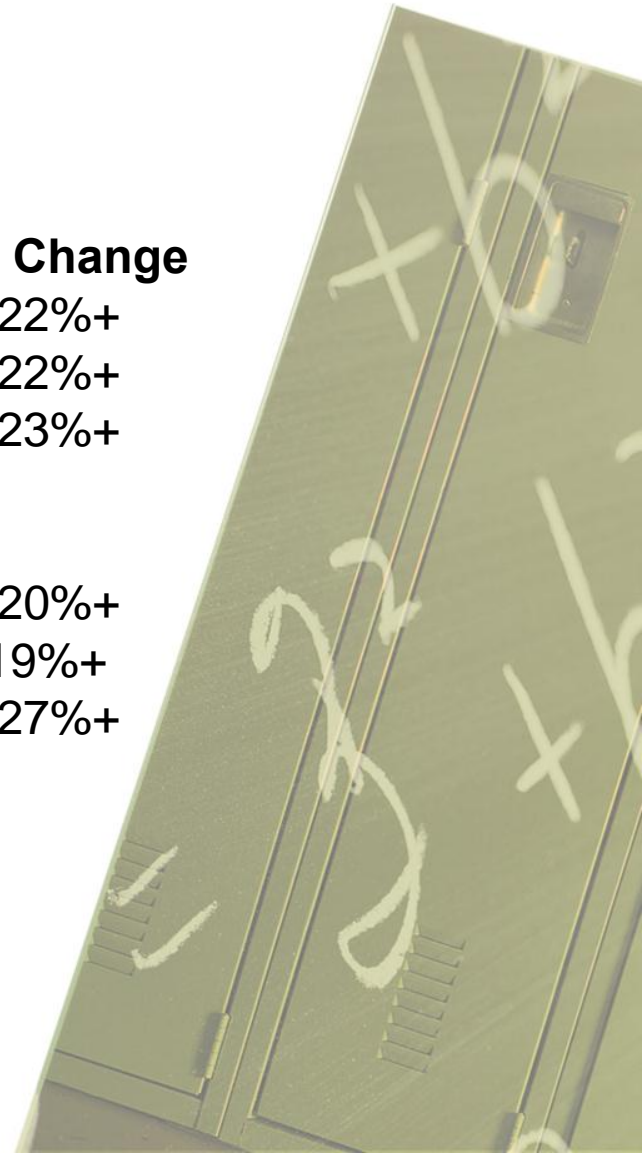


## Student Demographics

<b>Elementary</b>	<b># Male</b>	<b># Female</b>	<b>%Minority Change</b>
09-10	16	108	22%+
10-11	14	97	22%+
11-12	11	76	23%+

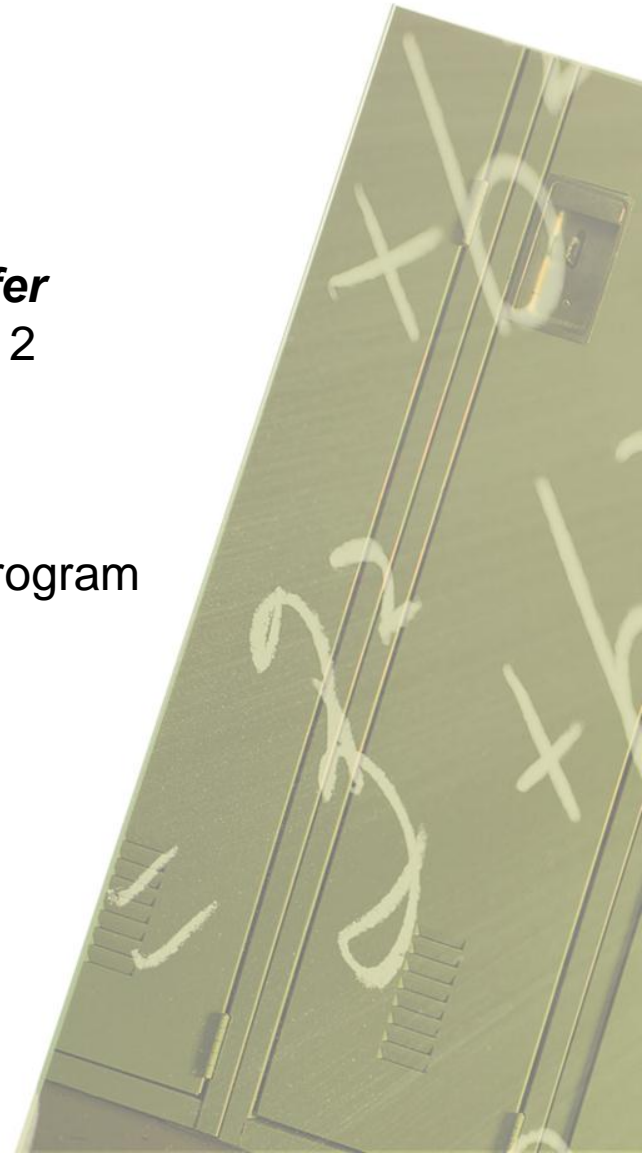
<b>Middle/HS</b>			
09-10	24	32	20%+
10-11	35	42	19%+
11-12	39	51	27%+



## Elementary Program

### ***Chart 2. Program Completion/Student Transfer***

AY 2009-2010	AY 2010-2011	AY 2011-2012	
Program Graduates	12	12	18
Students who transfer prior to graduation from program (multiple years out)	44	NA	



## Liberal Arts: Middle/High School

### ***Chart 2. Program Completion/Student Transfer***

AY 2009-2010	AY 2010-2011	AY 2011-2012	
Year Average			
Program Graduates	2	4	11
Students who transfer prior to graduation from program (multiple years out)	27	15	18



# Teaching Faculty

**Doris Buckley**

**Ronald Eydenberg**

**Euthemia Gilman**

**Melissa Juchniewicz**



# **We are Here Now**

- **We have developed courses rooted in the real-time public school experiences of the adjunct faculty.**
- **Field Observation Rubric based on DESE Professional Teacher Standards**
- **Standardized Lesson Plan based on Core Academic Curriculum Standards**
- **Diversity and Multiculturalism in Education Core Intensive for Global Awareness and Quantitative Literacy**
- **Annually updated listing 38 Merrimack Valley and Southern New Hampshire school district information and contacts**



# Where We Want to Go



# Pedagogy

- **Technology Tools for Teachers**
- **A new course based on the PreK-12 Technology Literacy Standards for teachers and Students.**
- **The Technology Self-Assessment Tool (TSAT) is part of the Educator Evaluation Process.**

# Pedagogy

- **Critical Thinking Tools for Teachers**
- **The Common Core State Standards for English Language Arts and Literacy (PreK-12) build the foundation for college and career readiness and describe critical analysis proficiencies for the literate individual.**
- **Comprehend as well as critique**
- **Value evidence**
- **Strategic use of technology and media**
- **Understand multiple perspectives**
- **Respond to variety of audiences, purposes, disciplines**

# Educational Community

- **Programs based on clear conceptions of teaching and schooling**
- **Clear thematic qualities**
- **Faculty coalescing around alternatives with distinctive qualities**
- **Working with student cohorts**
- **Well-conceived laboratory component**
- **Articulation between on-campus and field**
- **Direct linkage to research and development knowledge bases**
- **Annual program evaluation**

• **(Fullan,2001)**



**Learning Communities**

**Working Together**

# Learning and Caring Communities

- **Epstein's six types of Involvement for Comprehensive Programs of Partnership**
  - **Parenting**
  - **Communicating**
  - **Volunteering**
  - **Learning at Home**
  - **Decision Making**
  - **Collaborating with the Community**

• **School, Family and Community Partnerships .Epstein, Joyce L. 2001**

# Education Program

- **Coordinator** – Monthly meetings with Full-time Faculty; remain current on pedagogy and state requirements; connect to schools in Merrimack Valley and Southern New Hampshire; participate in transfer articulations; evaluate faculty; advise students ;prepare budget, annual and program reviews
- **Full-time Faculty** – Two full-time professors with at least 10 years of public school experience in classroom teaching
- **Centralization** Internet-based research and media available to all students and staff through Bentley Library.

# Education Program

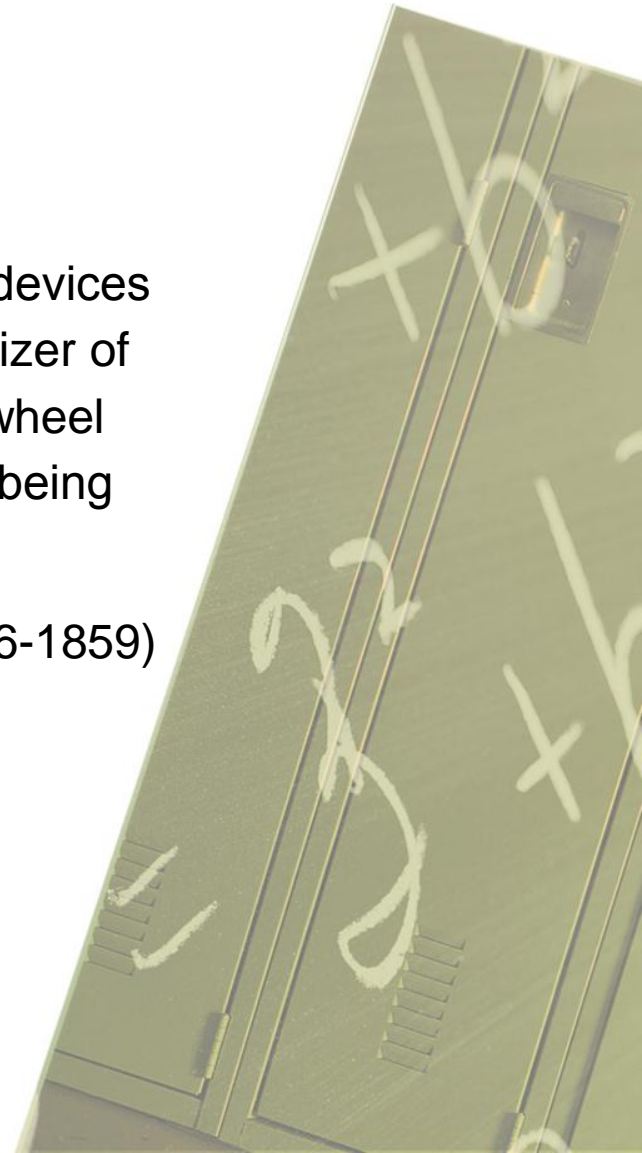
- **Technology Learning Classroom** simulation with iPad Media Cart and internet-based texts.
- **Teachers of Tomorrow Club** Students creating community-based projects to extend their practical fieldwork and further expanding their real-time working with children in various school programs.





“...Education, then, beyond all other devices of human origin, is the greatest equalizer of the conditions of men – the balance wheel of the social machinery....it prevents being poor.”

Horace Mann ( 1796-1859)



**The future isn't what it  
used to be.....anonymous.....**



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