


## Early Childhood Education

Course Abbreviation	Program Student Learning Outcomes	Integrate knowledge of child growth and development when working with young children birth to age 8	Determine appropriate guidance techniques for interacting with young children	Develop methods to build respectful, reciprocal relationships with families and community agencies on behalf of young children	Plan a safe and healthy environment for young children according to state and national standards	Create learning environments and design curriculum based on developmentally appropriate practice	Compare and contrast observation techniques to support the assessment of young children	Develop cooperative and collaborative relationships with colleagues in early childhood settings to ensure quality programming	Examine ethical standards expected of early childhood educators to determine professional responsibilities to children, families, colleagues, and communities.
	Course Level Learning Competencies 								
ECE 101	The student will explain the historical development of Early Childhood Education programs and services.	I							
	The student will demonstrate knowledge of current prototypes of early childhood programs and providers.			I	I				
	The student will be able to apply criteria from the National Association for the Education of Young Children (NAEYC) and the Department of Early Education and Care (EEC) in evaluating the quality of early childhood programs.				I				
ECE 104	The student will select curriculum for early childhood classrooms which demonstrates an understanding of developmentally appropriate practices and play-based learning.	I				I			
	The student will demonstrate an understanding of various child development theories.	I,R	I			I			
	The student will explain the physical growth of children from birth to age seven.	I,R							
	The student will explain the cognitive growth of children from birth to age seven.	I,R							
	The student will explain the social-emotional growth from birth to age seven.	I,R							
ECE 111	The student will demonstrate an understanding of developmentally appropriate practice.	I,R	I,R	I	I	I,R			I
	The student will integrate activities from different curriculum areas into learning centers that encourage individual growth as well as group opportunities for learning.	I,R	I,R		I	I			
	The student will explain the teacher's role as facilitator and plan a comprehensive curriculum containing both teacher directed and child directed activities.	I,R	I,R						
	The student will utilize early childhood education resources to plan developmentally appropriate curriculum.	I,R				I			
ECE 181	Describe defined areas of child behavior in an objective manner.	I	I						
	Recognize and identify materials that contribute to development and learning in an effective environment for young children.				I				
	Relate theories of child development to the methods and practices of teaching in an early childhood educational setting. The student will utilize early childhood education resources to plan developmentally appropriate curriculum.	I							
ECE 182	Plan and implement learning activities reflecting developmentally appropriate practice.	R			R	R		I	I
	Identify and describe appropriate methods and materials to create an effective learning environment for young children.		I		R	R			
	Demonstrate emerging skills to fulfill the role of an early childhood educator in a professional manner.	R	I		R	R		I	I
ECE 201	Demonstrate an ability to enhance a classroom environment to encourage language and literacy.	R		I	R	R	I	R	
	Demonstrate a knowledge and understanding of the interdependence and relation of reading, writing, speaking and listening in early literacy skills by developing and implementing lesson plans.	R	R	R	R	R		R	
	Display the ability to select children's literature that is age appropriate and from a variety of genres.	R		R	R	R			
	Use a variety of techniques and materials, such as puppets, language charts, big books to promote literacy.	R	R	R	R	R			
	Identify and demonstrate appropriate read aloud skills.	R	R		R	R			
	Identify and explore a variety of ways to involve parents and caregivers in language and reading activities.	R		R					
	Use the <u>Guidelines for Preschool Learning Experiences</u> and <u>Massachusetts Curriculum Framework for Language Arts and Literacy</u> when planning and leading an activity for young children.	R			R	R			

Information Literacy	
Quantitative Reasoning	
Public Presentation	
Global Awareness	
Written Communication	
Science & Technology	

	Identify appropriate evaluation and assessment measures.	R		R			I		
ECE 202	Identify criteria for encouraging creativity in the learning environment.	I,R				I,R			
	Plan and implement effective activities integrating the arts of music, movement, poetry and drama.	I,R				I,R			
	Apply a multicultural education approach to curriculum planning for the early childhood setting.	I,R		I		I,R			
ECE 203	The student will be able to apply knowledge of early childhood mathematics to create developmentally appropriate curriculum.			R		R, E	R		
	The student will be able to apply knowledge of early childhood science to create developmentally appropriate curriculum.					R,E		I	
	The student will be able to integrate mathematics and science with other areas of early childhood curriculum and throughout the learning environment.				R, E	R			
ECE 250	Demonstrate an understanding of the role of the early childhood educator in working with families and community agencies.			R, E					
	Identify and describe the current issues and trends in early childhood education.							R	E
	Articulate their own philosophy of early childhood education by defining their teaching values and goals as a professional.		R					R	R
	Apply their knowledge of state standards and regulations for education programs serving young children.				E	E			
	Investigate and compare early childhood education in other cultures and countries.	E		R, E					
	<b>NAEYC Key Assessment #4: 2. Building Family and Community Relationships and 6e. Engaging in Informed Advocacy</b>								
ECE 271	Prepare and implement developmentally appropriate curriculum utilizing relevant guidelines.	R			R	R		R	
	Interact with children in a sensitive and effective way, acknowledging children's individual differences.	R	R						I
	Offer appropriate child guidance using acceptable behavior management techniques with children.	R	R						
	Promote play as a critical aspect of the learning process.	R				R			
	Prepare an objective written report based on observations of a child's developmental skills.	R		R	R	R	R	R	
	Fulfill the responsibilities of a teacher in a professional manner.	R	R	R	R	R		R	I
	Use both informal and formal writing to develop and explore relevant course content and/or ideas.					R	I		I
	Compose essays geared to specific purposes and/or audiences according to the needs of a discipline.						I		I
	Create a thesis, find and use evidence to support it, and document material when necessary as appropriate to the discipline.						I		
	Organize and present content clearly, according to conventions of the discipline.						R		
	Apply instructor feedback for revising and editing formal essay assignments.						R		
	<b>NAEYC Key Assessment #2: Child Study Report 1. Promoting Child Development and Learning and 2. Documenting and Assessing</b>								
	<b>NAEYC Key Assessment #3: Practicum 1 Journal: 4. Using Developmentally Effective Approaches to Connect with Children and Families</b>								
ECE 272	Apply their knowledge of Early Childhood Education principles and practices in the areas of child development, planning and implementation of developmentally appropriate curriculum, teaching effectiveness, and behavior management.	E	E	R	E	E	R	E	R
	Demonstrate growth in the professional qualities of a teacher of young children.			R	E	E		E	
	Demonstrate the ability to relate to children in various situations through appropriate interactions.	E	E		E	E		E	R
	Participate in cooperative and collaborative relationships with other adults in the school setting in a professional manner.			R	R	E		E	R
	Demonstrate a capacity for reflective practice in their writing about the practicum experience.	E						E	

EC	Utilize the relevant <b>Learning Guidelines (Infant/Toddler, Preschool, Kindergarten)</b> developed by the Massachusetts Department of Education in their curriculum planning.	E			E	E		E		
	Evaluate an early childhood program based on the D.O.E. <u>Early Childhood Program Standards</u> .	E			E	E		E		
	<b>NAEYC Key Assessment #1: Using Content Knowledge to Build Meaningful Curriculum</b>									
	<b>NAEYC Key Assessment #5: Practicum 2 Journal 6. Bcoming a Professional</b>									