

Program Review Year 2011 – 2012

Name of Program:

Early Childhood Education

Program Review Team Members

Name

Title

Gail Feigenbaum
Deirdre Budzyna
Jody Carson
Carolyn Cohen
Doris Buckley

Early Childhood Education Program Coordinator
Early Childhood Education Program Faculty
Early Childhood Education Program Faculty and Staff Associate
Psychology Department Chair
Elementary Education Department Adjunct Faculty

SECTION SIX: SUMMARY

I. CONCLUSIONS: PROGRAM STRENGTHS AND WEAKNESSES

A. List and describe the program’s major strengths, based on information obtained in the Program Review. Cite evidence for each identified strength.

AREA OF STRENGTH	EVIDENCE
Well developed curriculum with program outcomes aligned with NAEYC Standards and EEC Core Competencies	See Curriculum Map
Knowledgeable and committed faculty	Credentials listed on Chart 6
Multiple partnerships within the college that effectively support the program	Various collaborative relationships listed on p.
A significant number of partnerships with community and state agencies/programs which are mutually beneficial	Various collaborations listed on p.
Effectively timed and varied field placements and practicum experiences	Feedback from students and faculty
Reciprocal communication with practicum supervisors	Policies and procedures described in Practicum Handbook (see Attachment)
Active Advisory Committee	See Appendix (roster and meeting minutes)
Dedicated ECE classroom and resources on Haverhill campus (C301)	See information on p.
Support for students to achieve academic success	See information on p. (Section IV,C) Multiple options for completing program requirements: classes are offered on both campuses, day, evening, and on-line.

B. List and describe the program’s weaknesses or areas in which improvement is desirable, based on information obtained in the Program Review. Cite evidence for each identified weakness or area for improvement.

WEAKNESS OR AREA FOR IMPROVEMENT	EVIDENCE
Limited number of ECE faculty advisors	
Lack of dedicated classroom space/materials for ECE students on Lawrence campus	
Limited funds to support/mentor students enrolled through the EEC R3P grant	
Limited time allocated to program coordinator to attend meetings and support various community and state agency initiatives	

II. ACTION PLAN

For each identified weakness or area in which improvement is desirable, submit an Action Plan. *(When designing the Action Plan, a suggested plan would include the elements of Process Management using a Plan-Do-Study-Act (PDSA) cycle.) (Note: Add as many of the following tables as necessary.)*

Problem	Improvement Activity	Person Responsible	Date of Activity	Findings
Analysis:				