

Criminal Justice

Course Abbreviation	Course Level Learning Competencies	Program Student Learning Outcomes						
		Develop a working knowledge of criminal justice content domains, including law enforcement, courts, and corrections.	Integrate the three main components of the criminal justice system-- law enforcement, courts, and corrections.	Critique ethical standards and best practices to all criminal justice activities..	Reflect on the contemporary challenges in the criminal justice profession.	Justify the forensic and scientific technologies as they are applied to criminal investigations, evidence collection and examination, and information data systems.	Assess the causes and societal consequences of crime, as well as effective preventative and rehabilitative responses to it.	Demonstrate communication skills effectively and confidently in a variety of formats.
CRJ101	Relate relevant issues in the criminal justice system	I	I	I	I		I	I
	Discuss the substantive and procedural criminal law in the United States and identify the major components of the court system,	I	I	I		I		I
	Describe and discuss the steps in the criminal process and functions of the various components (i.e. police, courts & corrections),	I	I	I			I	I
	Discuss and identify the roles of the police, courts and corrections in the criminal justice system,	I	I	I		I		I
	Examine the balance between public safety and individual rights,	I	I	I				I
	Analyze and discuss future trends in criminal justice	I	I			I	I	I
ASSESSMENT MILESTONE								
CRJ102	Define the role of correctional organizations in the criminal Justice system,	I/R	I	I/R	I		I/R	I/R
	Examine the historical, sociological, and political impact of punishment and incarceration,	I	I	I	I			I/R
	Identify the structures of correctional organizations	I	I		I	I	I	I/R
	Discuss sentencing discretion and alternatives	I		I	I/R		I/R	I/R
	Discuss community corrections, probation & parole,	I			I/R		I/R	I/R
	Relate current trends in corrections including "private prisons", restorative justice, etc.	I	I	I		I	I	I/R
	Identify the impact of "prisonization" on inmates,	I		I	I		I/R	I/R
	List and explain offender classification and Direct Supervision,	I			I		I	I/R
Debate both the pros and cons of the death penalty.	I		I	I		I	I/R	
CRJ103	Outline the historical development of policing in America and explain the diversity of local, state, and federal law enforcement agencies throughout the country	I/R	I/R	I/R	I/R	I		I/R
	Discuss the various methods used by police, such as patrol, community-oriented policing and problem solving, and investigation	I/R		I	I			I/R
	Identify the legal constraints placed on the police and the possible implications of police misconduct both in the United States and internationally	I/R	I/R	I/R		I		I/R
	Discuss a variety of special problems and challenges faced by police charged with enforcing the law in the 21 st century	I/R			I/R	I/R		I/R
CRJ201	Examine the events and roles of Critical Incidents and Crisis Responders as it pertains to Criminal Justice or Social Worker Responders	R	R	R	R			R
	Develop an understanding and ability to identify and assess events in critical incidents or crisis.	R			R			R
	Develop the ability to deploy and develop a protocol in event or crisis response.	R		R	R			R
	Identify the stages and criteria of crisis assessment and response to victims of: crimes, domestic violence, elderly abuse, child abuse, suicide, disasters and terrorism.	R			R		R	R
ASSESSMENT MILESTONE (Odd Years)								
CRJ202	Analyze key cases, legal terms, clauses, and chronologies in criminal law	R				R	R	R
	Evaluate the criminal elements of crimes against person, property, order, and state	R						R
	Explain the historical evolution of criminal law maxims, doctrines, and principles	R						R
	Assess controversial issues in criminal law	R						R
	Distinguish important considerations dealing with the rights of criminal defendants	R					R	R
	Generalize the scholarly study of law and its application	R		R	R			R
	Differentiate the development of criminal law in Western society.	R		R	R			R

	Appraise the concept of corpus delicti and describe the corpus delicti of murder.	R			R		R	R
	Integrate early and contemporary judicial decisions.	R					R	R
ASSESSMENT MILESTONE (Even Years)								
CRJ204	Obtain familiarity with the duties and responsibilities of the detective and crime scene investigators.	R/M			R/M	R/M		R/M
	Understand the laws governing investigative practices and operations.	R/M			R/M	R/M		R/M
	Apply knowledge of the elements of Criminal Law in guiding evidence collection and crime scene analysis.	R/M		R/M	R/M	R/M		R/M
	Demonstrate the ability to properly use basic detective/investigative techniques during forensic analysis of evidence, including but not limited to Comparative Microscope, Fuming Chamber, Fingerprint Kit, and Foot Casting.	R/M			R/M	R/M		R/M
CRJ205	Examine the nature of terrorism and its many forms.	M	M		M	M	M	R/M
	Identify the policies and programs to reduce the risk that terrorism presents to society	M			M		M	R/M
	Describe policies and programs to manage terrorist events				M	M		R/M
	Analyze approaches to terrorism preparedness used by federal agencies including the Federal Emergency Management Agency	M			M	M		R/M
	Envision future policies and programs to manage the consequences of terrorist violence	M		M	M			R/M
	Examine the USA and International Legal System as it they apply to Terrorism	M			M		M	R/M
	Differentiate between Terrorist groups and Guerrilla movements				M		M	R/M
CRJ208	Reviewing an in-depth analysis of the relevant Juvenile Justice concepts in our Federal Laws and how they apply in the Commonwealth of Massachusetts. The course will cover substantive and procedural criminal law including the understanding of constitutional limitations on the juvenile justice system	R/M			R/M	R/M		R/M
	Critiquing constitutional limitations on the juvenile justice system				R/M	R/M		R/M
	Defending substantive and procedural criminal law	R/M						R/M
	Assessing the resources and responsibilities of mandated reporters				R/M	R/M		R/M
	Reviewing the multi agencies involved in the juvenile justice system	R/M	R/M					R/M
	Assessing the causative factors inherent in the development of youthful offenders				R/M			R/M
	Critiquing juvenile cases that have shaped case law					R/M		R/M
	Measuring legal issues as they relate to juvenile law					R/M		R/M
CRJ291	Assess their understanding of ethical issues in criminal justice.	M			M		M	M
	Summarize organizational characteristics, both formal and informal, in criminal justice agencies.	M	M		M			M
	Develop professional resumes and cover letters.							M
	Assess and evaluate their internship experience.	M				M		M
	Compare organizational hiring requirements and processes and begin their career planning	M	M					M
ASSESSMENT MILESTONE								

