

# Program Review Year 2009 – 2010

## Name of Program:

Criminal Justice- Associates Degree Program

### Program Review Team Members

<b>Name</b>	<b>Title/Position</b>
Paul W. Cavan	Criminal Justice Program Coordinator (NECC)
Scott Joubert	Assistant Professor Criminal Justice (NECC)
Clare Thompson	Associate Professor- Department of Academic Preparation (NECC)
Stephen Saravara	Visiting Professor- Criminal Justice (U-Mass Lowell)
Paul Zipper, Ph.D.	Adjunct Faculty- Criminal Justice (NECC)
Tina Adams, Ph.D	Adjunct Faculty- Criminal Justice (NECC)
William Rayno	Adjunct Faculty- Criminal Justice (NECC)

DATE: December 2010

## SECTION SIX: SUMMARY

### I. CONCLUSIONS: PROGRAM STRENGTHS AND WEAKNESSES

A. List and describe the program's major strengths, based on information obtained in the Program Review. Cite evidence for each identified strength.

AREA OF STRENGTH	EVIDENCE
Diversity of enrolled students, in terms of both gender and ethnicity	Section TWO I(C)
Retention rates for Criminal Justice students which exceed those for the college overall	Section TWO I(D)
Increases over the past three years in number of applications, number of new students, and total number of students enrolled in the program	Section TWO I(A)
Highly qualified faculty, both in terms of educational backgrounds and experience	Section ONE I(A) Section FOUR I(D)
Solid collaborative relationships with Criminal Justice Program faculty in area colleges as well as with law enforcement professionals in the region	Section ONE II(D)
A variety of program initiatives that support student engagement	Section ONE II(D)
Provision of solid preparation for careers and/or transfer to four-year colleges	Section ONE IV(D)

**B. List and describe the program’s weaknesses or areas in which improvement is desirable, based on information obtained in the Program Review. Cite evidence for each identified weakness or area for improvement.**

<b>WEAKNESS OR AREA FOR IMPROVEMENT</b>	<b>EVIDENCE</b>
Continue to increase retention rates for Criminal Justice Program students through focusing on students in CRJ 101- Introduction to Criminal Justice	Section TWO I(D)
Need to develop methods and gather data related to evaluating student success in both transfers to four-year colleges and careers in law enforcement	Section ONE II(A) Section ONE IV(D)
Need to re-activate Program Advisory Committee	Section FOUR VI(A)

## II. ACTION PLAN

**For each identified weakness or area in which improvement is desirable, submit an Action Plan.** (When designing the Action Plan, a suggested plan would include the elements of Process Management using a Plan-Do-Study-Act (PDSA) cycle.) (Note: Add as many of the following tables as necessary.)

Problem	Improvement Activity	Person Responsible	Date of Activity	Findings
Continue to increase retention rates for Criminal Justice Program students through focusing on students in CRJ 101- Introduction to Criminal Justice	NECC Leadership Academy Project	Program Coordinator	To be implemented in the fall 2010	
Analysis:				

Problem	Improvement Activity	Person Responsible	Date of Activity	Findings
Need to develop methods and gather data related to evaluating student success in both transfers to four-year colleges and careers in law enforcement	Graduate Survey	Program Coordinator – Program Advisory Committee	Target date for distribution – fall 2010	
Analysis:				

Problem	Improvement Activity	Person Responsible	Date of Activity	Findings
Need to re-activate Program Advisory Committee	Contacting members and scheduling meetings	Program Coordinator	Fall 2010	
Analysis:				