

Core Team Meeting Minutes

Wednesday, February 23, 2011

2:00-4:00 p.m.

President's Dining Room

Summary Report for Writing Alignment Works this Semester/Janice Rogers, Laurie Gordy: The outcomes are fairly consistent and broad across the curriculum. We are seeing which skills are being used at each level, where they are being mastered. The idea is to get more specific. By March 10th Steve Mathis will put together a chart re skills-- where they are being reinforced or mastered. We will be able to track when students learn writing and when. Are we realigning with high schools—not yet. English Comp I outmoded? We will look at other disciplines as well. This will create clear expectation and a common language around them.

First Year Experience Team: To summarize benefits so far: students in the College Success Seminar also do better in developmental courses. They are more apt to return (most significantly different detail) something is being imparted to keep them, the biggest part is up front. From the formative surveys, we learned about the positive attitude from the students, who were in it. There were some concerns re flexibility to the course. We used electronic Learning And Study Strategies Inventory (eLASSI) <http://www.hhpublishing.com/assessments/LASSI/index.html>, which we will do later this time as it had negative effects on students in terms of the graph that prints out ten different scales. Tom Fallon will do an analysis of eLASSI. We will need to do this for two years and will not change the protocol. A suggestion was made by the new students to do an Info Session. The Pilot Program—there is a lot to do in a short amount of time, more ideas for PR will be coming in the Fall. There is a lot of testimony of students and faculty. We do have a track record.

New Policy Checklist/Rick Lizotte: Rick reviewed each item on the checklist with the Core Team. He will send comments to some members for more detail if necessary to prepare for the Annual Report.

Strategy Institute Debrief – Sharing Student Success: Mary Ellen Ashley presented a proposal to start the year over with the goal that every new student is prepared to learn on the first day of class. This would change the front end of the process and we would have to forget about being enrollment driven. August 19 would be the last day to register. It would mean an Orientation, to get the students on campus and register and assess. We would redeploy staff across campus and teach a mandatory orientation to those new to the college and new transfers. This should improve retention and course completion. We are proposing this to Lane and will go to Academic Affairs and the Deans to get their input. Ron Taber: there will have to be a massive communication campaign and a special orientation for developmental students, target ESL. If we get a go ahead we need to set some dates for planning.

There was general support for moving it forward by the ATD Core Team.

Status of ATD Web site and ATD Poster Campaign, Dawna Perez, Maggie Lucey, Ron Taber: They will have something to show the Core Team in April.



Next Meetings:

April 6, 2011 (Coaches visit)
April 20, 2011
May 25, 2011
June 22, 2011

Future Agenda Items:

Requiring Academic Plans
Karen Mitchell: Proposal for connecting Orientation, Early Alert/Success and College Success Seminar