

PROGRAM REVIEW STATUS REPORT

PROGRAM: Accounting

Date last updated: 3/22/14

Update provided by: Kristen Quinn

IMPROVEMENT ACTIVITIES AND RESOURCE REQUESTS		STATUS OF ACTIVITIES AND REQUESTS	
DATE RECORDED	ACTIVITY OR RESOURCE REQUEST	DATE OF STATUS REPORT	STATUS
3 -12	Internships for students	3/22/14	Pat Morrow has been working diligently on internships for all of our business students and we have several students in internship roles this semester.
3 -12	Enhanced assistance in the introductory level courses	2/7/13	We had two sections of ACC101 that had supplemental instruction in the fall semester and we have two more running in the spring. We will be continuing this practice next academic year.
		3/22/14	We no longer have SI instruction for accounting. However we do have more tutoring available for students and we use an online homework manager that provides several resources to our students.

3 -12	Accounting program does not meet the requirements for the transfer compact	2/7/13 3/22/14	<p>This semester I will be working with Chuck Phair, Pat Morrow, and Grace Young to update the accounting program so that it will meet the transfer compact.</p> <p>We are submitting paperwork to the Academic Affairs Committee for updates to the course catalog outline of the accounting program that details out the additional courses the students would need to take to meet the mass transfer compact. Also we have a new transfer agreement with SNHU that does not require students to meet the compact and has better transferability of our program.</p>
3 -12	Minimal exposure to Excel	2/7/13 3/22/14	<p>Currently working on developing an Excel for Business course that would be required for all business majors.</p> <p>Submitting paper work this semester to the Academic Affairs Committee for the creation of an Excel for Business course</p>
3 -12	Attrition of males from the program	2/7/13	<p>Still working on increasing the males that enroll into the program. Working on identifying male students that are in the intro classes that are excelling in accounting and encouraging them to continue on to the upper level courses.</p>