

## PROGRAM REVIEW STATUS REPORT

**PROGRAM:** Academic Preparation

Date last updated: April, 2014

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IMPROVEMENT ACTIVITIES AND RESOURCE REQUESTS		STATUS OF ACTIVITIES AND REQUESTS	
DATE RECORDED	ACTIVITY OR RESOURCE REQUEST	DATE OF STATUS REPORT	STATUS
4 -12	We can increase the percentage of students who successfully complete our courses.	4/8/14	<b>IMPROVING:</b> From F12 to F13, the course completion rate (CCR) increased from 66% to 68% in CSS, from 65% to 70% in Reading, and 67% to 74% Writing. The CCR remained level in Developmental Math (65%) and D&HH (80%), and decreased slightly in ESL from 83% to 80%.
4 -12	We can increase the success rate of underperforming sub-populations.	4/8/14	<b>IN PROCESS:</b> Requested current ATD data on sub-populations from IRP.
4 -12	We can increase efforts to shorten time in developmental classes for certain students.	4/8/14	<p><b>IMPROVING:</b> Beginning F14:</p> <ul style="list-style-type: none"> <li>• Accelerated Math Program (AMP): Developmental level Math Fusion w/MAT130, 4 sections</li> <li>• Integrated reading and writing: Reading, Writing and Reasoning (RWR), 2 sections</li> <li>• Redesigned ESL curriculum with 3 levels of 15 credits each reduced from 4 levels of 18 credits each</li> </ul> <p>Began F13:</p> <ul style="list-style-type: none"> <li>• Accelerated Learning Program (ALP): Advanced ESL or Writing Fusion w/ENG101, 5 sections F13, 3 sect. SP14</li> </ul> <p>In 4<sup>th</sup> semester:</p> <ul style="list-style-type: none"> <li>• Math Literacy for College Students (MLCS), 5 sections F13; 7 sections SP14</li> <li>• Modularized developmental math, 13 sections F13; 12 sections SP14</li> </ul>

4 -12	We need more full-time faculty.  (However, note that for the fall, we have been given 3 new positions, 60% of the new f/t faculty for the college.)	4/8/14	<b>IMPROVING.</b> 1 Dev. Math faculty hired SP13; 1 Dev. Reading faculty member hired F13  Search for new Dev. Writing faculty member in process (SP14)
4 -12	We need to collect data more systematically and with greater intentionality.	4/8/14	<b>EARLY SUCCESS.</b> Preliminary data on ALP is encouraging. Proposal made to develop dashboard to track data on all accelerated course options.
4 -12	We need more diagnostic information about our students.	4/8/14	<b>NO CHANGE.</b> On hold pending PARCC implementation and final recommendations from statewide taskforce on Dev Math.
4 -12	Communications with college level areas can be improved.	4/8/14	<b>IMPROVING.</b> Success through a positive conversation between the college-level Math faculty and the Dev Math faculty in SP13 and weekly meetings of Dev Math group and chair of Math Dept. since F13.
4 -12	Across the Curriculum efforts can be enhanced.	4/8/14	<b>IMPROVING.</b> Expanded Reading Apprenticeship and reporting on success in other disciplines. Math Fusion course developed in Spring 14 and AMP program combining Basic Algebra II with College Algebra & Trig starting F14. Additional collaboration between Dev Writing and English departments through ALP and Writing and Reading Alignment Team (WRAT) discussions.
4 -12	We can better prepare students re the college's C.A.S.	4/8/14	<b>IMPROVING.</b> Grace Young presented at March 14 dept. meeting on new features of Degree Works. Amy C. has become DW advising coach. Coaching schedule presented and participation encouraged
4 -12	Lawrence lab space is insufficient.	4/8/14	<b>IN PROCESS.</b> Expansion of space anticipated for F14; oversight by Strategic Goal 3 Team subcommittee on Tutoring.
4 -12	ESL Coordinator is only ¾ time.	4/8/14	<b>IN PROCESS.</b> Hours increased to 4/5 time in FY14, FT status requested for FY15.
4 -12	Writing Center Coordinator is "Acting"	4/8/14	<b>COMPLETED.</b> Coordinator is permanent as of FY14 under reorganization plan for Tutoring.
4 -12	Math Center is overcrowded.	4/8/14	<b>COMPLETED.</b> Math Center expanded to C203 in F12.