



**Achieving the Dream Core Team/Strategic Plan Goal Two Meeting
March 26, 2014 3:00 pm, 420 Common Street Lawrence**

Minutes

Attendees: J. Abreu, P. Dulchinos, W. Heineman, R. Lizotte, K. Mitchell, L. Nadeau, D. Perez, J. Rogers, P. Schade, Tina Favara

Recorder: D. LaValley

1. DREAM 2014 Conference Insights

Dawna asked for those that attended the Dream Conference to share what they came away with

- Rick: liked Georgia State University Data Software as there is something to say about using data and a close analysis on students to see how successful the students are with this data. (\$80k a year) A combination of good analysis of data and personalized interventions is the way to go to get results.
- Bill was struck by this presentation as well. Although a state university, data was such to predict success based on students' initial grade. If students received less than a B+, they would ultimately fail. If you flag those with less than the a B+ and designing their approach with scale in line. Good coordination, learning communities and cohorting people.
- Josh; He came away with refocusing that we understand the student experience. We should get caught up in the system and workshop interacting with students with a personalized focus.
- Dawna was impressed with focus of institutionally looking at college success something that everyone was a part of at The College of the Midlands. They structured their student success committee around the student journey from pre-entrance to college, along the pathway in college, through connection to job/career/community. Every area of the college was involved in these committees, even facilities. This is one way a school organized themselves around student success and their pathway and brought everyone into the fold. Other example was Broward County CC, which focuses on just a few "Wildly Important Goals" (WIGs), and tracks every strategy and activity across departments that feed into those goals (using Covey's Five Rules of Execution). There are three campuses and each have their own president. All three presidents report on the past week's goals. It is understood where the broad goals are and they are tracking data all the time. Difference between the lead measures as oppose to the lag measure. We don't do that as an institution. As we wind down from the Strategic Plan, we need to consider how we rejuvenate as a group. We need to have the groups more focused and align. How do we look at students who receive a C?
- Bill stated that we couldn't possibly see all the things you wanted to see. A great conference!

2. **Update on College Success Seminar Discussions**

CSS Discussion Forum in Lawrence on April 9th. Janice was asked, where do you think we are? “We are no further than the last meeting. Structure, does it make sense to start putting ideas on tables and instead of peoples opinion?”

- Bill stated, it is a way to generate some meaningful input. There are a number of things to pull together. What are options?
- Josh stated, to cause a reaction for further input. Expand by assuming that everyone should have CSS or just groups that need it? Leaning to requiring with exceptions is the better way to go.
- Janice wants to make it a general requirement. It would be a benefit and can be used as a free elective.

Bill asked for reactions. Why it would work or not that way? It gives them something to chew on and makes it more productive. We do need to refocus. We should have as many ways in delivering curriculum as possible. Think about measurement differently and who needs to be at the table?

- Josh, all college graduation requirements go through Academic Affairs Committee, put it to a vote of ACA for momentum and leverage.
- Tina asked; when is the best time to take CSS the first or second semester?
- Trish commented that Paul Cavan includes CSS in Introduction to Criminal Justice. All students need to shows us the outcomes of CSS. There is an online version now and the online is connected with computer applications.

The next date we could have a forum is April 16th. Faculty Forums should be Monday, Wednesday, Friday 12:00 -1:00 and 1 time Flag Forum to get faculty opinions on Starfish.

3. **ATD Annual Report needs / Leader College Application**

Rick: We are up for renewal and recertification. A survey is to be done online with the basis for reflection and look at the college principles of Achieving the Dream. We need a broad engagement of faculty, staff and students. Rick will send a link to the people who will be taking survey. There is no way of telling people what these questions mean and the same perception of what they mean to each person. Rick will send written instructions out to all on the committee. The survey allows us to come up with names of people who are not at this table. Who should it be sent to? We need to have names soon.

- Karen asked if we can meet in computer lab and do a onetime shot all together with Rick. We need to get others involve besides the core team. Survey needs to be done by next week prior to registration which begins April 7th.
- Rick wants to help people understand how to interpret the questions as it goes principle by principle. At the bottom of the survey, they added, what is your jurisdiction and evidence? It really requires someone to be there too answer questions. Rick will prepare explanations of the questions.
- Deb will find several times of computer lab availability in Haverhill and will send out a doodle poll with several dates. Please look for this email and respond as soon as possible.

Annual Reflection Narrative, Rick will show the kinds of things we are doing like culture and equity. Bill stated Tom has SI and tutoring data. Dawna asked, “Will Early Alert be a strategy and included in the recertification for interventions?” Rick: Yes, 2 interventions that have gone on for 3 years will be

included on the recertification. We also will show ATD goals and principles. Presentations on anything related to ATD principles and student success...moving students through gateway courses, please send electronically to Rick so he can submit that as well.