

**Northern Essex Community  
College Radiologic  
Technology Program**

**Clinical Performance Assessment by Lead Clinical Instructor**

**Student:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Lead Clinical Instructor:** \_\_\_\_\_

**Grade:** \_\_\_\_\_

**Evaluate the following categories based on the student's current education level**

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|--|---|--|--|--|---|
| <b>Radiographic Procedures</b>                               | Accurately perform <b>any</b> patient and sets appropriate exposure factors<br><br>5  | Accurately performs an average patient and sets appropriate exposure factors<br><br>4                      | Accurately performs any patient but does not always set appropriate technique<br><br>3                                   | Has difficulty performing an average patient or selecting appropriate control panel factors<br><br>1                     | Has difficulty performing and selecting appropriate control panel factors<br><br>0                    |
| <b>Patient Care</b>  | Goes above the call of duty in regards to patient care skills<br><br>5  | Provides good patient care and shows adequate interest in each patient<br><br>3                            | Either demonstrates poor patient care skills or non-interest in their patients<br><br>0                                  |  |   |
| <b>Collimation and Shielding</b>                             | Never needs to be reminded of collimation and shielding<br><br>5  | Never needs to be reminded of a radiation safety practice once being told to shield and collimate<br><br>3 | Only needs to be reminded once of a radiation safety practice and collimates on more than 50% of all procedures<br><br>2 | Needs to be reminded less than 5 times regarding all radiation safety practices or does not collimate routinely<br><br>1 | Needs constant reminding of radiation safety practices and does not routinely collimate<br><br>0      |
| <b>Initiative</b>  | Always eager to perform any procedure without being asked<br><br>5  | Willing to help with any procedure without being asked<br><br>4  | Occasionally needs to be asked to perform procedures<br><br>3  | Routinely needs to be asked to perform procedures<br><br>1   | Has no initiative<br><br>0  |
| <b>Cooperation</b>   | Always maintains a positive attitude even when working with difficult individuals and willing to help wherever necessary<br><br>5 | Has a good attitude, is cooperative and occasionally volunteers to help.<br><br>4                          | Does whatever is asked of them to do with a good attitude<br><br>3   | Only has a fair attitude and has difficulty getting along with some of the staff<br><br>0                                |   |
| <b>Judgment (N/A for 1<sup>st</sup> year CP I and CP II)</b> | Is able to decide the corrective action necessary for all repeats<br><br>5  | Is able to decide corrective action necessary for 80% of the repeats<br><br>4                              | Is able to decide corrective action necessary for completed competency repeats<br><br>3                                  | Occasionally needs help in deciding corrective action on completed competency procedures<br><br>1                        | Repeats radiographs without appropriate supervision<br><br>0  |
| <b>Confidentiality</b>                                       | Able to keep patient confidentiality at all times<br><br>5  | Needs to be reminded once concerning patient confidentiality<br><br>3                                      | Needs to be reminded about patient confidentiality and has been previous semesters<br><br>2                              | Needs to be reminded twice in a given semester concerning patient confidentiality<br><br>1                               | Needs to be reminded more than twice about patient confidentiality<br><br>0                           |
| <b>Adaptability</b>  | Flexible at all times and adjust professionally regardless of the situation with an efficient performance<br><br>5                | Flexible at all times and adjusts professionally, but has a small adjust curve in transition<br><br>4      | Willing to be flexible and adjust professionally and succeeds 80% of the time<br><br>3                                   | Needs improvement in flexibility, but is professional or needs improvement in adapting to a given situation<br><br>2     | Is not willing to be flexible, complains or is not successful in adapting to a new situation<br><br>0 |

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|--|--|---|--|--|--|
| <b>Critical Thinking</b>                   | Given a set of circumstances student is able to prioritize importance and perform the duties well<br>5                           | Given a set of circumstances student is able to prioritize importance but may need assistance in difficult tasks<br>4     | Given any routine set of circumstances student is able to prioritize but occasionally needs assistance<br>3                          | Occasionally needs assistance in prioritizing routine circumstances and occasionally needs assistance<br>1 | Generally cannot prioritize a set of circumstances and generally needs assistance as well<br>0 |
| <b>Confidence/ Independence</b>            | Displays the ability to perform <b>any</b> task once being shown /others are confident the task will be performed correctly<br>5 | Displays the ability to perform routine tasks and difficult tasks correctly without assistance<br>4                       | Displays the ability to perform routine tasks correctly without assistance<br>3  | Displays the ability to perform routine tasks but occasionally needs assistance<br>2                       | Has difficulty performing routine tasks without assistance<br>0                                |
| <b>Communication Skills</b>                | Always uses correct terminology and all individuals understand the students verbal and non-verbal skills<br>5                    | Uses appropriate terminology and the average patient and radiology staff understand the verbal and non-verbal skills<br>3 | Does not always use the correct terminology and has difficulty using verbal or non-verbal skills with staff or average patients<br>1 |  |  |
| <b>Professionalism/ Attitude</b>           | Asks for constructive criticism and accepts it well and modifies behavior<br>5   | Accepts criticism well and consistently attempt to utilize suggestions offered<br>4                                       | Accepts criticism and sometimes attempts to utilize suggestions offered<br>3   | Accepts criticism but does not attempt to utilize suggestions offered<br>1                                 | Does not accept criticism well<br>0  |
| <b>Appearance</b>                          | Appearance is always professional<br>3   | Appearance is generally professional occasional reminders are necessary<br>2  | Appearance at times is careless<br>1   | Needs constant reminders of the dress code<br>0  |  |
| <b>Care of equipment/ area</b>             | Areas are always stocked and proper care of equipment is always performed<br>3   | Occasional reminders are needed for stocking or familiar equipment<br>2   | Occasional reminders are needed for stocking and unfamiliar equipment<br>1   | General reminders are needed for stocking or equipment use<br>0  |  |
| <b>Attendance</b>                          | At the clinical site every scheduled day only varied by family death or class conflict<br>5                                      | Has no more than 1 excused absence in a 16 week time span and all time made up in a timely manner<br>3                    | Has >1 excused absence in a 16 week period and the time is made up in a timely manner<br>2   | Has 1 <b>unexcused</b> absence<br>2  | Has more than 1 <b>unexcused</b> absence<br>0  |
| <b>Punctuality</b>                         | Always prepared to start duties on time<br>5   | Always arrives on time not necessarily ready to start duties<br>3   | Only 1 occurrence of being late<br>3   | 1-2 occurrences of being late<br>2   | Multiple occurrences of not arriving on time<br>0  |
| <b>Dependability</b>                       | Always stays in assigned area and always follows through with an assignment beginning to end<br>4                                | Generally stays in assigned area and rarely fails to follow through an assignment<br>3                                    | Needs general reminders to stay in assigned area or reminding to follow through<br>1   |  |  |
| <b>Supervision and Department Policies</b> | Always follows the JRCERT direct/indirect supervision policies.<br>4   | Seldom needs reminded about JRCERT direct/indirect supervision policies.<br>2   | Does not follow JRCERT direct/indirect supervision policies.<br>0  |  |  |

**\*Max. Total Points: 84 Total Points Earned: Final Score:**

Any category that has a score of 2 or below must be clarified in *Weaknesses section below*.  
If "0" has been given demerits should have also been assessed

**Strengths:**

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**Weaknesses:**

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**Signatures:**

**Student:** \_\_\_\_\_

**Lead C.I.:** \_\_\_\_\_

**\*Maximum Total Points for 1<sup>st</sup> Year Students Summer I and Summer II is 79**

**To calculate final score divide the Total Points Earned by the Maximum Total Points.**