

HUMAN SERVICES ASSOCIATE DEGREE PROGRAM RUBRIC-CAPSTONE COURSE: HUS250-SEMINAR IN HUMAN SERVICES

	Points: 4	Points: 3	Points: 2	Points: 1	Points: 0
CRITERIA	Exemplary	Mastery	Proficient	Emerging	Does Not Meet Expectations
1-Demonstrate well-developed clinical skills, techniques, and approaches consistent with national skills standards as outlined by the Council for Stand in Human Services Education (CSHSE), Community Support Skills Standards (CSSS), Bureau of Substance Abuse Services (BSAS), and the International Credentialing and Reciprocity Consortium (ICRC)	<p>Writing is strong, critical evaluation of gathered info demonstrates command of skills.</p> <p>Assumptions of writer and others are examined thoroughly</p> <p>Content is compelling, evidenced-based, and flawlessly documented</p> <p>Communicates strong understanding of how the subject is relevant to Human Services</p>	<p>Writing consistent and demonstrates ability to gather info, but limited in perspective</p> <p>Assumptions are examined, but lack enough depth and comprehension of issues</p> <p>Content addresses topic but more evidence is needed</p> <p>Communicates an accomplished but needs more explanation and summation to be convincing.</p>	<p>Writing displays an understanding of gathering info, but is not rich enough in depth or .evaluation</p> <p>Assumptions are identified but lack depth of analysis necessary</p> <p>Content addresses only the more important concepts and needs more analysis and evaluation</p> <p>Communicates only a basic knowledge of the issues at hand and how they related to field.</p>	<p>Writing displays a developing level of understanding and not enough depth or analysis</p> <p>Assumptions are only mentioned without any corroborating evidence.</p> <p>Content is not adequate for this level of education, needs much more and deeper analysis.</p> <p>Communicates only a very surface explanation and evidence is missing in several spots.</p>	<p>The artifact does not demonstrate an understanding of the criteria and/or the artifact does not relate or have direct connections to the outcome.</p> <p>Contains errors in both commission and omission that should have been avoided.</p> <p>Communicates a very basic level of understanding of evidence and how it works</p>
2-Describe historical overview of confluence of factors that shaped institutional and direct professional service delivery models with clients & communities, including, but not limited to bio-psycho-social, economic, political, and legal issues.	<p>Writing is strong, critical evaluation of gathered info demonstrates command of skills.</p> <p>Assumptions of writer and others are examined thoroughly</p> <p>Content is compelling, evidenced-based, and flawlessly documented</p> <p>Communicates strong understanding of how the subject is relevant to Human Services</p>	<p>Writing consistent and demonstrates ability to gather info, but limited in perspective</p> <p>Assumptions are examined, but lack enough depth and comprehension of issues</p> <p>Content addresses topic but more evidence is needed</p> <p>Communicates an accomplished but needs more explanation and summation to be convincing.</p>	<p>Writing displays an understanding of gathering info, but is not rich enough in depth or .evaluation</p> <p>Assumptions are identified but lack depth of analysis necessary</p> <p>Content addresses only the more important concepts and needs more analysis and evaluation</p> <p>Communicates only a basic knowledge of the issues at hand and how they related to field.</p>	<p>Writing displays a developing level of understanding and not enough depth or analysis</p> <p>Assumptions are only mentioned without any corroborating evidence.</p> <p>Content is not adequate for this level of education, needs much more and deeper analysis.</p> <p>Communicates only a very surface explanation and evidence is missing in several spots.</p>	<p>The artifact does not demonstrate an understanding of the criteria and/or the artifact does not relate or have direct connections to the outcome.</p> <p>Contains errors in both commission and omission that should have been avoided.</p> <p>Communicates a very basic level of understanding of evidence and how it works</p>
3-Provide accurate written & oral, clinical assessments of general health and welfare of clients, their families, and communities guided by ethical standards set forth by the Council for Standards in Human Services Education, and the National Associate of Alcohol and Drug Abuse Counselors.	<p>Writing is strong, critical evaluation of gathered info demonstrates command of skills.</p> <p>Assumptions of writer and others are examined thoroughly</p> <p>Content is compelling, evidenced-based, and flawlessly documented</p> <p>Communicates strong understanding of how the subject is relevant to Human Services</p>	<p>Writing consistent and demonstrates ability to gather info, but limited in perspective</p> <p>Assumptions are examined, but lack enough depth and comprehension of issues</p> <p>Content addresses topic but more evidence is needed</p> <p>Communicates an accomplished but needs more explanation and summation to be convincing.</p>	<p>Writing displays an understanding of gathering info, but is not rich enough in depth or .evaluation</p> <p>Assumptions are identified but lack depth of analysis necessary</p> <p>Content addresses only the more important concepts and needs more analysis and evaluation</p> <p>Communicates only a basic knowledge of the issues at hand and how they related to field.</p>	<p>Writing displays a developing level of understanding and not enough depth or analysis</p> <p>Assumptions are only mentioned without any corroborating evidence.</p> <p>Content is not adequate for this level of education, needs much more and deeper analysis.</p> <p>Communicates only a very surface explanation and evidence is missing in several spots.</p>	<p>The artifact does not demonstrate an understanding of the criteria and/or the artifact does not relate or have direct connections to the outcome.</p> <p>Contains errors in both commission and omission that should have been avoided.</p> <p>Communicates a very basic level of understanding of evidence and how it works</p>
4-Analyze the effect of the injustices caused by prejudicial and/or discriminatory treatment as they pertain to individuals, families, groups, and institutions, (e.g. race, gender, ethnicity, sexual orientation, ageism, social class, immigrants, et al.)	<p>Writing is strong, critical evaluation of gathered info demonstrates command of skills.</p> <p>Assumptions of writer and others are examined thoroughly</p> <p>Content is compelling, evidenced-based, and flawlessly documented</p>	<p>Writing consistent and demonstrates ability to gather info, but limited in perspective</p> <p>Assumptions are examined, but lack enough depth and comprehension of issues</p> <p>Content addresses topic but more evidence is needed</p>	<p>Writing displays an understanding of gathering info, but is not rich enough in depth or .evaluation</p> <p>Assumptions are identified but lack depth of analysis necessary</p> <p>Content addresses only the more important concepts and needs more analysis and evaluation</p>	<p>Writing displays a developing level of understanding and not enough depth or analysis</p> <p>Assumptions are only mentioned without any corroborating evidence.</p> <p>Content is not adequate for this level of education, needs much more and deeper analysis.</p>	<p>The artifact does not demonstrate an understanding of the criteria and/or the artifact does not relate or have direct connections to the outcome.</p> <p>Contains errors in both commission and omission that should have been avoided.</p>

	Communicates strong understanding of how the subject is relevant to Human Services	Communicates an accomplished but needs more explanation and summation to be convincing.	Communicates only a basic knowledge of the issues at hand and how they related to field.	Communicates only a very surface explanation and evidence is missing in several spots.	Communicates a very basic level of understanding of evidence and how it works
5-Demonstrate skills involved in screening, orienting, assessing, crisis intervention, case management, treatment planning, documentation, consultation with other professionals, and appropriate referral of clients and families	<p>Writing is strong, critical evaluation of gathered info demonstrates command of skills.</p> <p>Assumptions of writer and others are examined thoroughly</p> <p>Content is compelling, evidenced-based, and flawlessly documented</p> <p>Communicates strong understanding of how the subject is relevant to Human Services</p>	<p>Writing consistent and demonstrates ability to gather info, but limited in perspective</p> <p>Assumptions are examined, but lack enough depth and comprehension of issues</p> <p>Content addresses topic but more evidence is needed</p> <p>Communicates an accomplished but needs more explanation and summation to be convincing.</p>	<p>Writing displays an understanding of gathering info, but is not rich enough in depth or .evaluation</p> <p>Assumptions are identified but lack depth of analysis necessary</p> <p>Content addresses only the more important concepts and needs more analysis and evaluation</p> <p>Communicates only a basic knowledge of the issues at hand and how they related to field.</p>	<p>Writing displays a developing level of understanding and not enough depth or analysis</p> <p>Assumptions are only mentioned without any corroborating evidence.</p> <p>Content is not adequate for this level of education, needs much more and deeper analysis.</p> <p>Communicates only a very surface explanation and evidence is missing in several spots.</p>	<p>The artifact does not demonstrate an understanding of the criteria and/or the artifact does not relate or have direct connections to the outcome.</p> <p>Contains errors in both commission and omission that should have been avoided.</p> <p>Communicates a very basic level of understanding of evidence and how it works</p>
6-Demonstrate a professional level of comfort and expertise with the mechanisms involved in the administrative aspects necessary to deliver services provided by human services agencies and their interacting institutions (e.g. Health Maintenance Organizations, Department of Children and Families, courts, schools, et al.), And apply knowledge/skills using data and other management systems to develop/improve administrative services involved in the delivery of care.	<p>Writing is strong, critical evaluation of gathered info demonstrates command of skills.</p> <p>Assumptions of writer and others are examined thoroughly</p> <p>Content is compelling, evidenced-based, and flawlessly documented</p> <p>Communicates strong understanding of how the subject is relevant to Human Services</p>	<p>Writing consistent and demonstrates ability to gather info, but limited in perspective</p> <p>Assumptions are examined, but lack enough depth and comprehension of issues</p> <p>Content addresses topic but more evidence is needed</p> <p>Communicates an accomplished but needs more explanation and summation to be convincing.</p>	<p>Writing displays an understanding of gathering info, but is not rich enough in depth or .evaluation</p> <p>Assumptions are identified but lack depth of analysis necessary</p> <p>Content addresses only the more important concepts and needs more analysis and evaluation</p> <p>Communicates only a basic knowledge of the issues at hand and how they related to field.</p>	<p>Writing displays a developing level of understanding and not enough depth or analysis</p> <p>Assumptions are only mentioned without any corroborating evidence.</p> <p>Content is not adequate for this level of education, needs much more and deeper analysis.</p> <p>Communicates only a very surface explanation and evidence is missing in several spots.</p>	<p>The artifact does not demonstrate an understanding of the criteria and/or the artifact does not relate or have direct connections to the outcome.</p> <p>Contains errors in both commission and omission that should have been avoided.</p> <p>Communicates a very basic level of understanding of evidence and how it works</p>