

Early Childhood Education: Working with Families and Community Partners

CRITERIA	POOR (1)	FAIR (2.5)	PROFICIENT (4) (Standard is Met)	EXCELLENT (5)	SCORE
Introduction and conclusion included.	Introduction and/or conclusion is missing or is very brief.	Brief introduction and conclusion included.	Introduction and conclusion provide insight to and summarize the paper clearly.	Thorough and detailed introduction and conclusion provide insight to and summarize the paper clearly.	
Describe the characteristics of the families and community where you are teaching. Standard 2a.	Little to no information provided on characteristics of the families and community where student is teaching.	Brief description of the characteristics of the families and community where student is teaching.	Provides a description of the characteristics of the families and community where student is teaching.	Thorough and detailed description of the characteristics of the families and community where student is teaching.	
Describe how the characteristics might influence your teaching approaches in this setting. Standard 2a.	Little or no information provided on how the characteristics might influence teaching approaches.	Some information provided on how the characteristics might influence teaching approaches.	Relevant information is provided on how characteristics of families and community might influence teaching approaches.	Relevant and detailed information provided on how characteristics of families and community might influence teaching approaches.	

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<p>Provide appropriate examples of how to support and empower families through respectful, reciprocal relationships.</p> <p>Standard 2b.</p>	<p>No examples provided of how to support and/or empower families and communities through respectful, reciprocal relationships.</p>	<p>Some information provided on how to support and empower families.</p>	<p>Provides examples of how to support and empower families through respectful, reciprocal relationships.</p>	<p>Provides detailed examples of how to support and empower families through respectful, reciprocal relationships.</p>	
<p>Provide appropriate examples of how to support communities through respectful, reciprocal relationships.</p> <p>Standard 2b.</p>	<p>No examples provided of how to support communities through respectful, reciprocal relationships.</p>	<p>Some examples provided of how to support communities through respectful, reciprocal relationships.</p>	<p>Provides ideas of how to support communities through respectful, reciprocal relationships.</p>	<p>Provides detailed, appropriate ideas of how to support communities through respectful, reciprocal relationships.</p>	
<p>Identify appropriate ideas for involving families in their child's development and learning.</p> <p>Standard 2c.</p>	<p>Little to no information provided on how to involve families in their child's development and learning.</p>	<p>Some ideas shared on how to involve families in their child's development and learning.</p>	<p>Provides appropriate ideas for involving families in their child's development and learning.</p>	<p>Provides detailed, appropriate ideas for involving families in their child's development and learning.</p>	

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<p>Identify appropriate examples for involving the community in children’s development and learning. Standard 2c.</p>	<p>Little or no information provided on how to involve the community in children’s development and learning.</p>	<p>Some ideas shared on how to involve the community in children’s development and learning.</p>	<p>Provides appropriate ideas for involving the community in children’s development and learning.</p>	<p>Provides detailed, appropriate ideas for involving the community in children’s development and learning.</p>	
<p>Define and provide an appropriate example of advocating for children and families. Standard 6e.</p>	<p>Little or no information provided on advocating for children and families in the community.</p>	<p>Some ideas shared on how advocate for children and families in the community included.</p>	<p>Provides appropriate ideas for advocating in the community for children and families.</p>	<p>Provides detailed, appropriate ideas for advocating in the community for children and families.</p>	
<p>Written Mechanics: Organization and sentence structure; grammar, punctuation, and spelling.</p>	<p>Poor organization and/or sentence structure; poor grammar, punctuation and/or spelling throughout paper.</p>	<p>Some errors in sentence structure, grammar, punctuation and/or spelling.</p>	<p>Well written report. Thoughts are expressed clearly in well-organized paragraphs.</p>	<p>Well written report. Thoughts are expressed clearly in well-organized paragraphs. There are few, if any, grammatical and/or spelling errors.</p>	

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Source citations: In-text citations and works cited page are in proper MLA format.	Works cited page not included; missing proper in-text citations.	Incomplete works cited page and/or lacks some in-text citations.	Complete works cited page in proper APA format submitted; appropriate in-text citations throughout paper.	Provides a variety of appropriate sources, with proper APA format submitted; appropriate in-text citations throughout the paper.	
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