

Early Childhood Education Practicum II Journal Rubric

<p>Identifying and involving oneself with the early childhood field</p>	<p>Insufficient information provided on how student has grown as a teacher during this practicum.</p>	<p>Includes limited information on how student has grown as a teacher during this practicum.</p>	<p>Provides appropriate information on how student has grown as a teacher during this practicum.</p>	<p>Provides a detailed description of how student has grown as a teacher during this practicum.</p>	
<p>Identifying and involving oneself with the early childhood field NAEYC Standard 6a</p>	<p>Insufficient information provided on plans for professional growth in the future.</p>	<p>Limited information provided on plans for professional growth in the future.</p>	<p>Has cited some examples of plans for professional growth in the future.</p>	<p>Has cited several specific examples of plans for professional growth in the future.</p>	
<p>Knowing about and upholding ethical standards and other professional guidelines. NAEYC Standard 6b.</p>	<p>Insufficient information provided on ways your practicum site upholds ethical standards.</p>	<p>Limited information provided on ways your practicum site upholds ethical standards.</p>	<p>Provides some appropriate examples of ways your practicum site upholds ethical standards.</p>	<p>Provides numerous examples of ways your practicum site upholds ethical standards and refers to NAEYC Code of Ethical Conduct.</p>	
<p>Engaging in continuous, collaborative learning to inform practice. NAEYC Standard 6c</p>	<p>Insufficient information provided on ways your supervising teacher or staff has helped you utilize resources to inform practice.</p>	<p>Limited information on ways your supervising teacher or staff has helped you utilize resources to inform practice.</p>	<p>Provides some examples of ways your supervising teacher or staff has helped you utilize resources to inform practice.</p>	<p>Describes several examples of ways your supervising teacher or staff has helped you to utilize resources to inform practice.</p>	

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<p>Integrating knowledgeable, reflective and critical perspectives on early childhood education</p> <p>NAEYC Standard 6d</p>	<p>Insufficient information provided on developmentally appropriate teaching/learning practices used in the classroom.</p>	<p>Limited information on developmentally appropriate teaching/learning practices used in the classroom.</p>	<p>Provides some examples of developmentally appropriate teaching and learning practices used in the practicum classroom.</p>	<p>Describes several developmentally appropriate teaching techniques observed and utilized to promote learning in the practicum classroom.</p>	
<p>Written Communication</p>	<p>Poorly written essay with many grammatical and spelling errors.</p>	<p>Essay has some errors in paragraph structure, grammar and spelling.</p>	<p>Essay is organized appropriately and has some minor grammatical and/or spelling errors.</p>	<p>Well written, thorough essay with few or no errors in grammar and spelling.</p>	