

**Integrated Student Experience (ISE) Implementation Alliance**  
**April 26, 2018 Meeting**  
**9:30-10:30 AM B113**

**Minutes**

**Attendees: Knoepfler, Zubrow, Rogers, Hidy, Hearn, Young, Giampa, Favara, Heineman, Farrell, Sullivan**

1. Planning for summer work: please bring ideas/plans for summer work you need financial support for  
Bill asked for summer spending plans (at least those before June 30) to be sent to him ASAP  
Judy reported desire of Behavioral Science and Global Studies Departments to do summer work on pathways and Liberal Arts to do a series of accepted student type events  
Kelly reported Business also interested in such events but does have some NECC Fund \$  
Carolyn gave some advice on such events based on STEM experience last summer  
Value of doing events in different Meta Majors on the same day/night discussed: Bill offered Sharon McDermot's assistance in bulk ordering of food etc.  
The idea of Meta Major Centers offering events early in the fall semester to reconnect with those that came to events during the summer or new, last minute students was discussed  
Judy reported there may be desire/need to do summer work on program outcomes/pathways

2. Updates from the Teams

Curriculum Pathways:

Bill explained a team with Joan Scianti, Lance, Judy, a few others will look into whether pathway template course info could be automatically loaded from Smart Catalog  
this would potentially reduce need for faculty to do this work manually, but faculty from each program would still need to do program notes sections  
Lance asked if the group approved of the color scheme and there was support for it  
The statement at the top about course availability and flexibility for students pursuing other than full-time schedules needs some more work  
We noted that the electronic version of this template (with links to other information) will always be the preferred version for use with students  
The definition of milestone courses needs work  
Lance informed the team that he is ready to work on the accompanying Career Pathways template and will probably be sharing a draft of icons for all college programs with the faculty before the end of the semester

Meta Major Centers:

Bill shared some advice from Judi Ciampi, including the value of faculty in each center having a clear idea of what their time in the center will be spent doing; shouldn't expect that this will be obvious: be intentional in your planning  
Mary will share results of a survey of health students with 80 respondents related to what they want from a MCC, including advising, financial aid, academic support, career exploration, computers/charging stations, transfer help, volunteer opportunities  
Idea of multiple MMC-based transfer events was discussed instead of doing the single, big college transfer fair; Grace warned that you have to schedule these early  
Mike shared sense from collegial conversation session on MMCs that we need to get the word out to students on planned MMC activities ASAP  
Judy reported that Liberal Arts is making progress on choosing an MMC leader

## Center for Student Success

The proposed Exploratory program was discussed

Judy and Janice reported on concern in Liberal Arts about FYS, wasted credits  
Bill pointed out that the average excess credits for graduates in associate degree programs over the last ten years has been around 9: i.e. three courses so we already have a very large problem with this and better career exploration is needed to try to reduce it: Exploratory program is just 1 way to do that

Janice reported that the Academic Affairs Committee preferred the original program proposal to the revised one she had prepared

The committee was concerned the revised proposal left non-Liberal Arts Meta Majors out and that 15 credits wouldn't be enough for some students

Janice will make necessary revisions (we decided this does not need to be implemented for fall 2018 but we can still do some experimenting with helping new students unsure of their academic/career interests)

Bill acknowledged the concerns expressed about FYS and the speed of the proposal's progress and said he was likely to provide only conditional approval when it gets to him; before final approval, we would also need:

1. The wider plan for how to help the many different types of unsure students that come to the college (Bill assumes a very small number and percentage of new students would end up in Exploratory program: only those truly unable to identify a Meta Major area of interest; the vast majority of students not completely committed to a single Meta Major could be served much more quickly through advising conversations, career interest surveys, visits to Meta Major Centers, etc.)
2. The specific resources needed to carry out this plan are identified
3. Training is provided to everyone that will carry out this plan

We agreed a team would be assembled to develop this plan, including faculty, advisors, and others with experience working with new students

Linda pointed out that a lack of information about the big picture was behind some of the disagreement about this proposal

Bill agreed to attend the May 7 Liberal Arts meeting to provide that bigger picture perspective

He also pointed out that the ISE is big and complicated with many moving parts; in a perfect world the sequencing of those parts would be clearer and the discussion/implementation smoother; we are going at a faster pace than is optimal for that to happen; the reason for the speed is that declining student success rates are contributing to lower enrollment, revenues, and budgets; this situation is dire enough to require fast action even if the implementation is tough

### 3. Other Issues

We hope we are getting closer to finding a date for impact bargaining on the Meta Major reorganization

Please attend the April 30<sup>th</sup> ISE metric development meeting in SC106, 2-4 pm if possible  
if not, please send ideas about success metrics to Bill