

Welcome to Program Review!

Brought to you by the Liberal Arts:
Political Science option

Program Review Team Members

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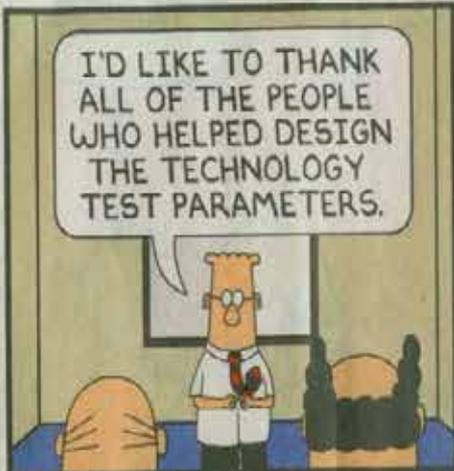
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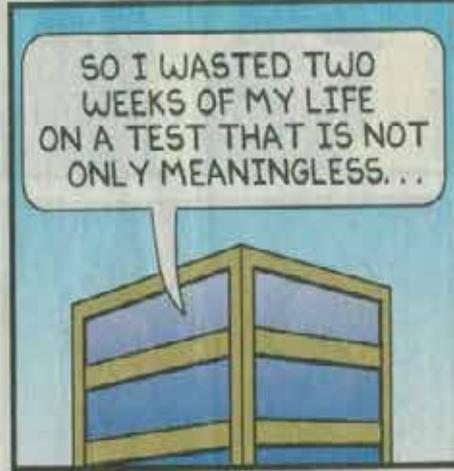
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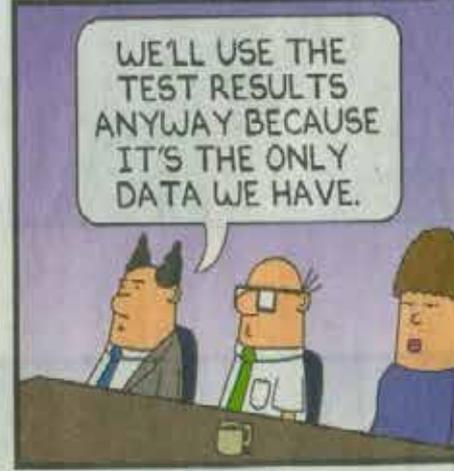
*NOTE: Special thanks are due to Ellen Wentland, Assistant Dean --
Academic Program Review, Assessment, and Academic Effectiveness,
for her assistance in preparing this document.*



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(cartoon courtesy of Ellen Wentland)

PROGRAM MISSION STATEMENT

The mission of the LA: Political Science option at NECC is to **prepare students for future academic and vocational careers** by facilitating the development of the skills and knowledge needed in modern society. This includes a global awareness of the interconnectedness of different cultures as well as an understanding of governmental structures and processes locally, nationally, and internationally. In particular, training in critical thinking is designed to foster the habits of mind needed for reflective, informed citizens to participate in political life and have an impact on the future course of events.

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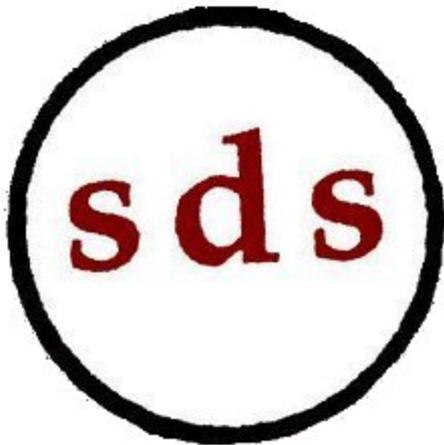
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Pursuant to the goals of the Mission Statement, we try to engage students as active learners.

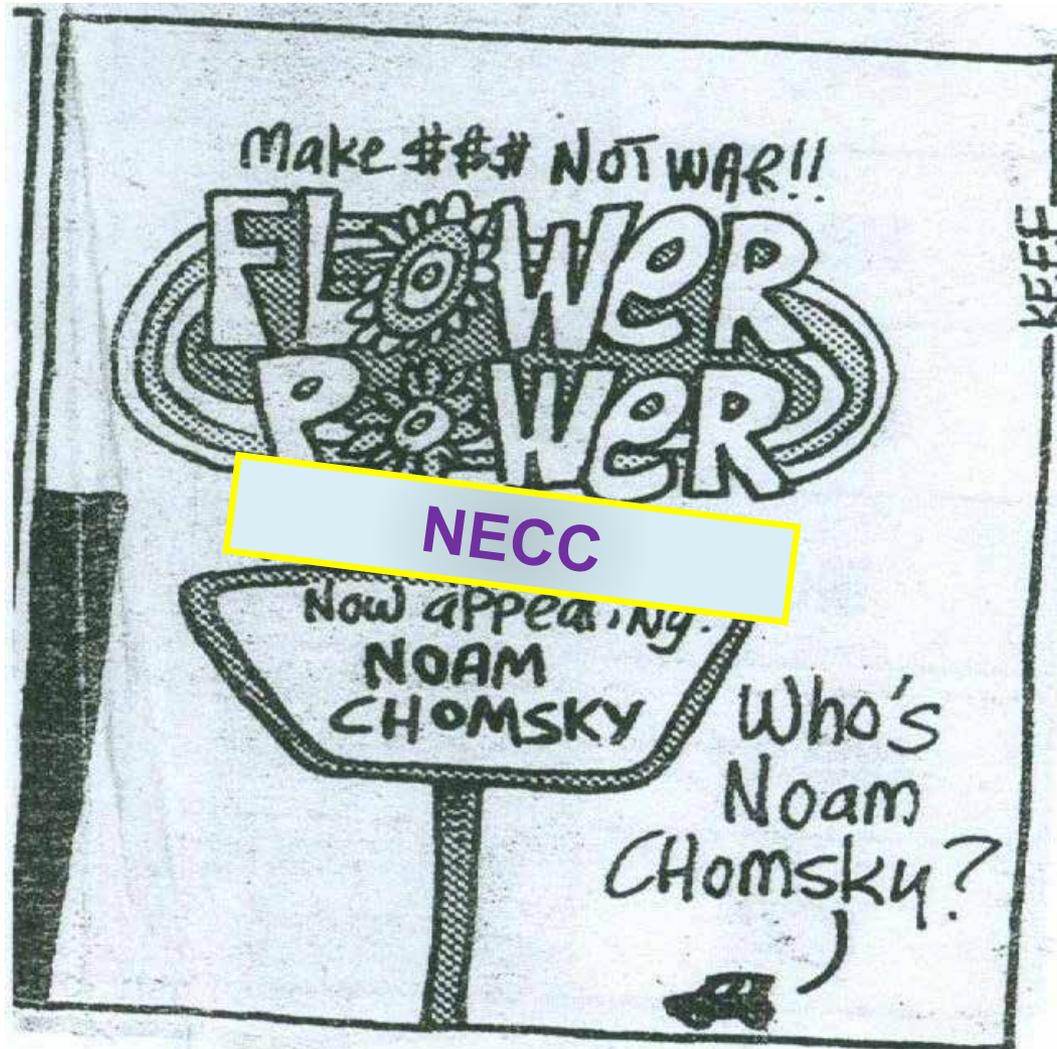
“Man is born free, but everywhere he is in chains.”



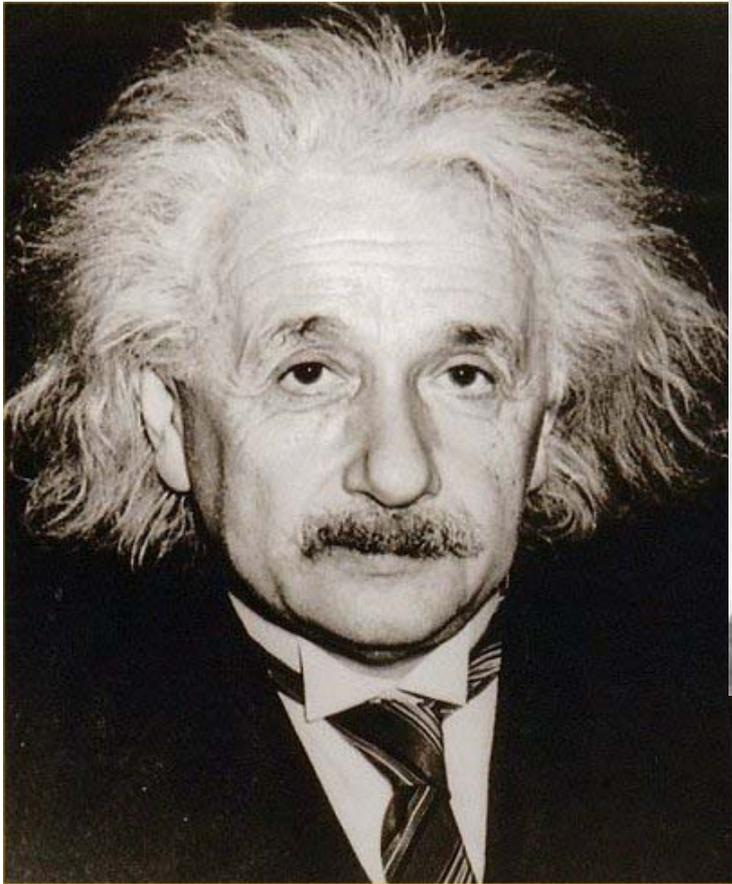
We have clubs that connect what students learn in class to the real world:



We bring in outside speakers:



And we have dedicated faculty who are experts in their fields:



On the other hand, we don't know everything about everything.

MY HOBBY:

SITTING DOWN WITH GRAD STUDENTS AND TIMING HOW LONG IT TAKES THEM TO FIGURE OUT THAT I'M NOT ACTUALLY AN EXPERT IN THEIR FIELD.

ENGINEERING:

OUR BIG PROBLEM IS HEAT DISSIPATION
HAVE YOU TRIED LOGARITHMS?



48 SECONDS

LINGUISTICS:

AH, SO DOES THIS FINNO-UGRIC FAMILY INCLUDE, SAY, KLINGON?



63 SECONDS

SOCIOLOGY:

YEAH, MY LATEST WORK IS ON RANKING PEOPLE FROM BEST TO WORST.



4 MINUTES

LITERARY CRITICISM:

YOU SEE, THE DECONSTRUCTION IS INEXTRICABLE FROM NOT ONLY THE TEXT, BUT ALSO THE SELF.

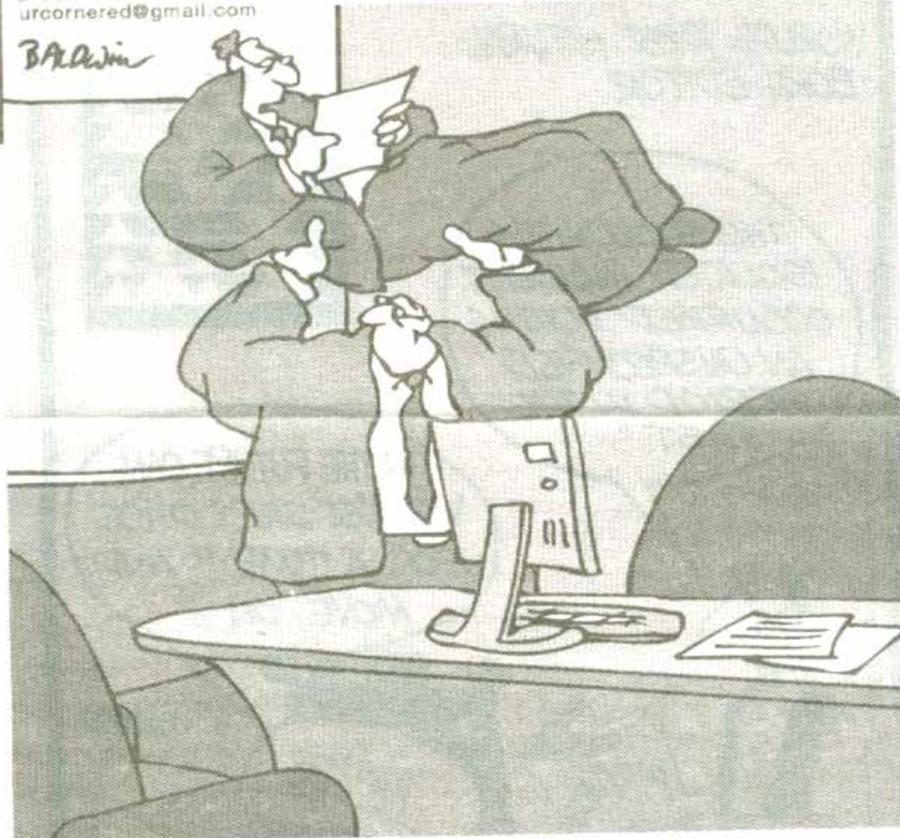


EIGHT PAPERS AND TWO BOOKS AND THEY HAVEN'T CAUGHT ON.

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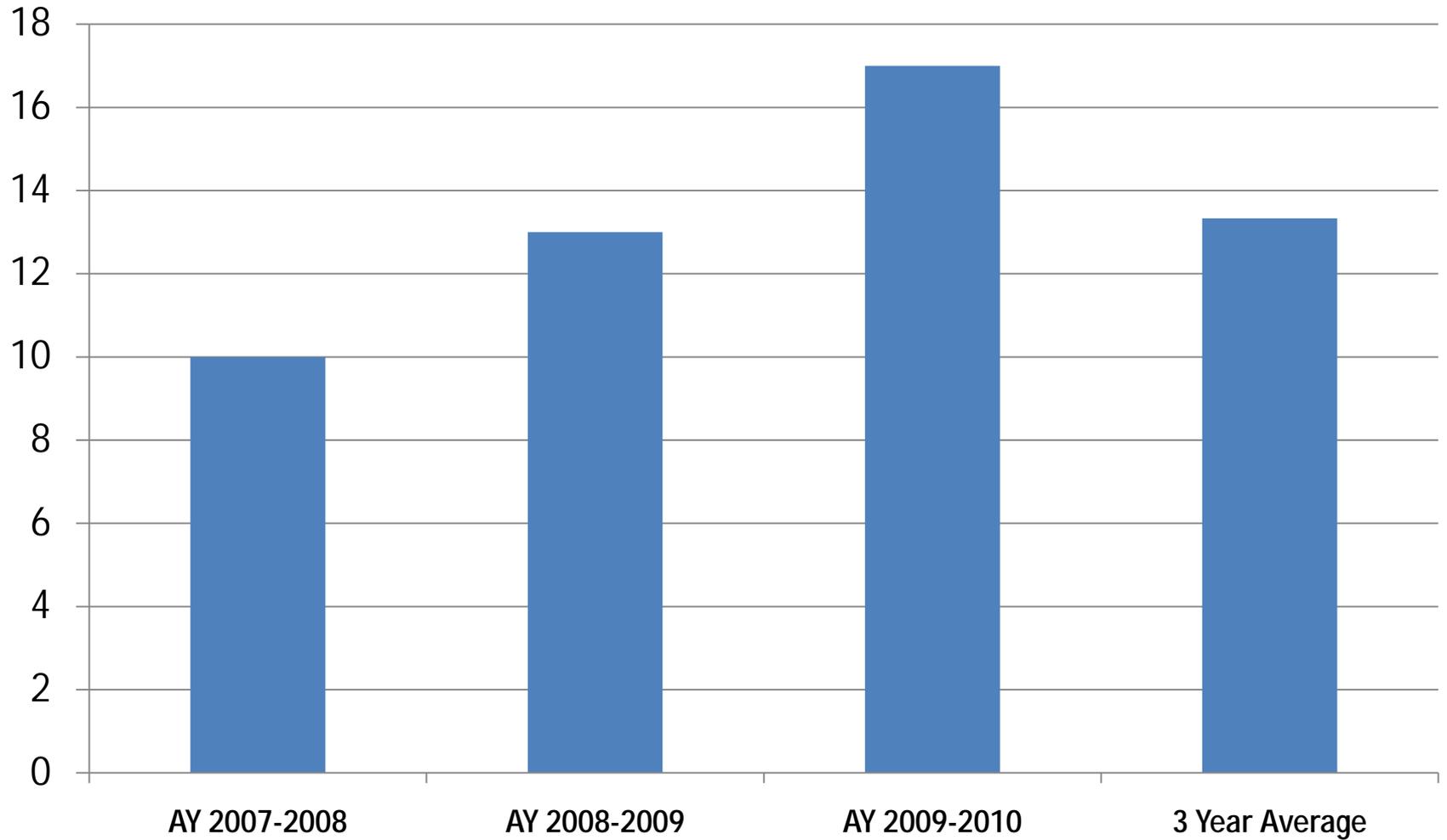
“OK, that covers strengths. Do you have any weaknesses?”

Enrollment in the program has been low ... BUT
it has been increasing.

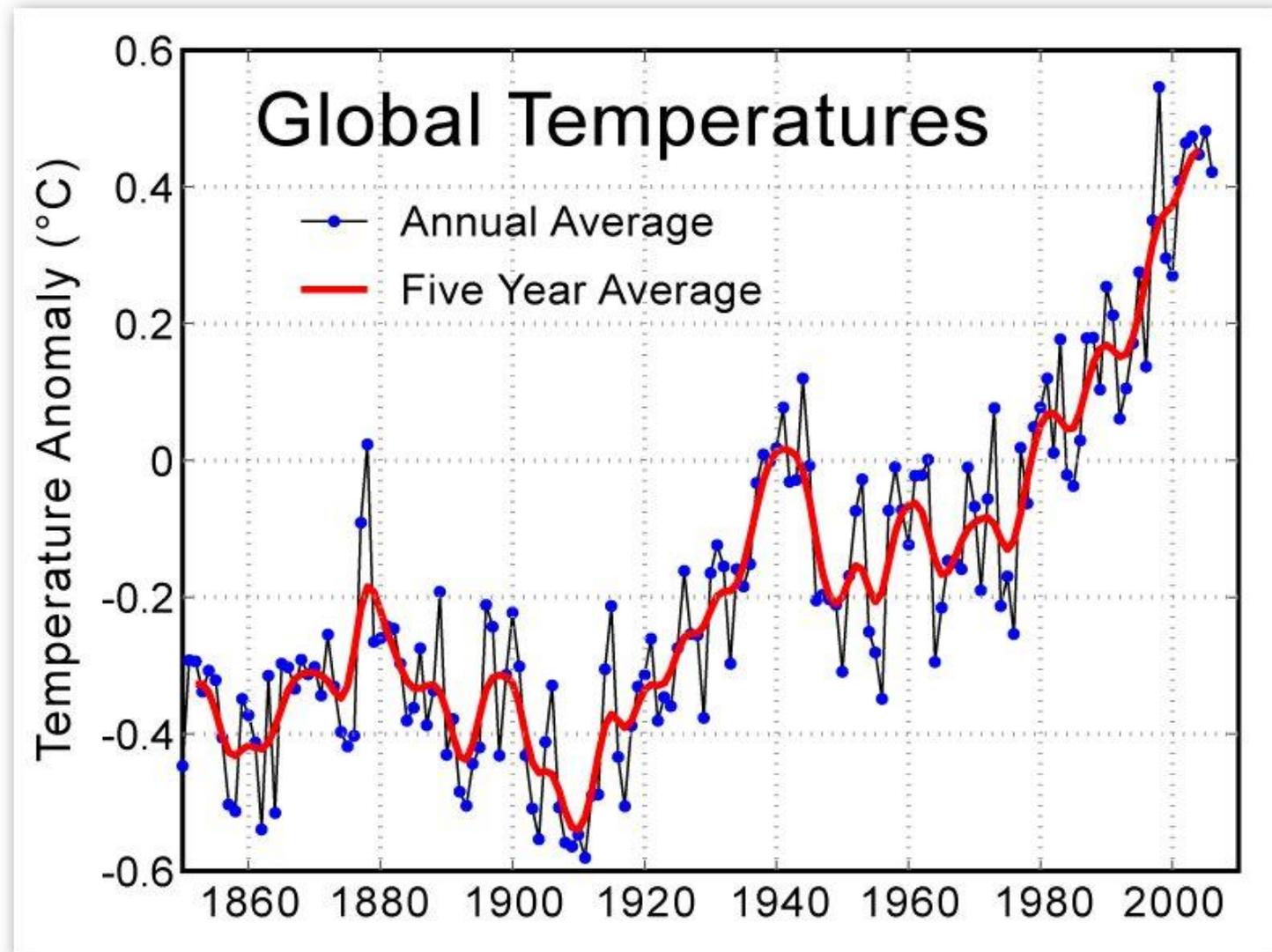


Thirteen ways of looking at a blackbird

Student Demand



Global Warming



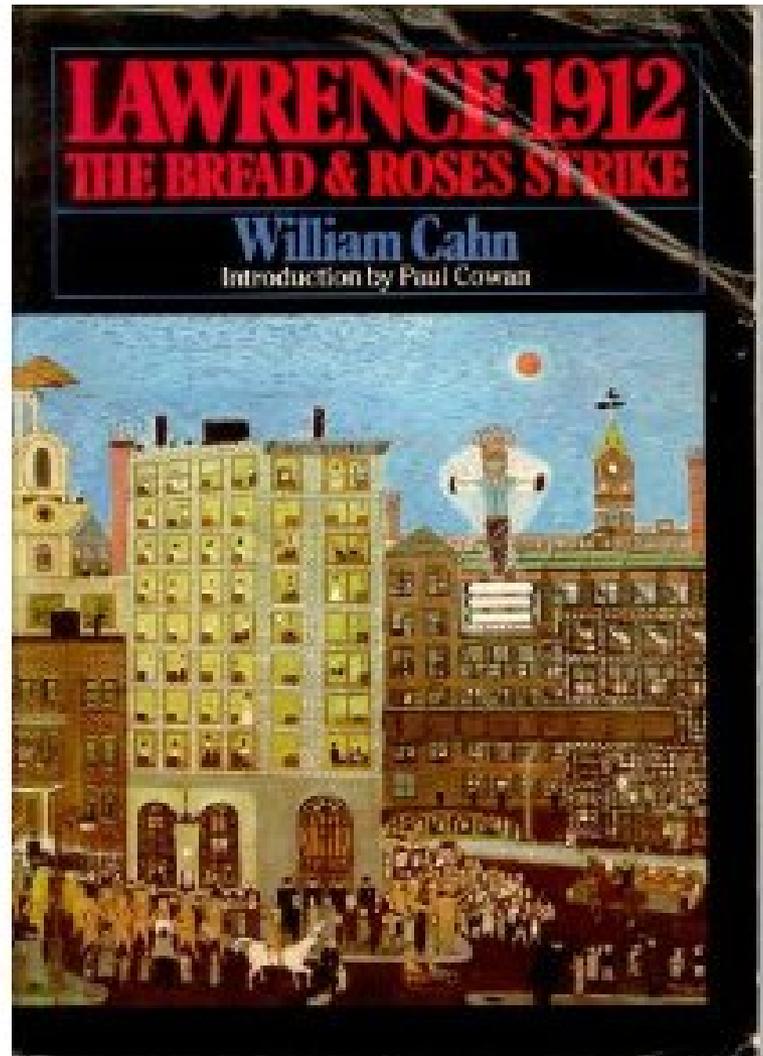


*"Confound it, Hawkins, when I said I meant that literally,
that was just a figure of speech."*

Ways to increase enrollment: service learning

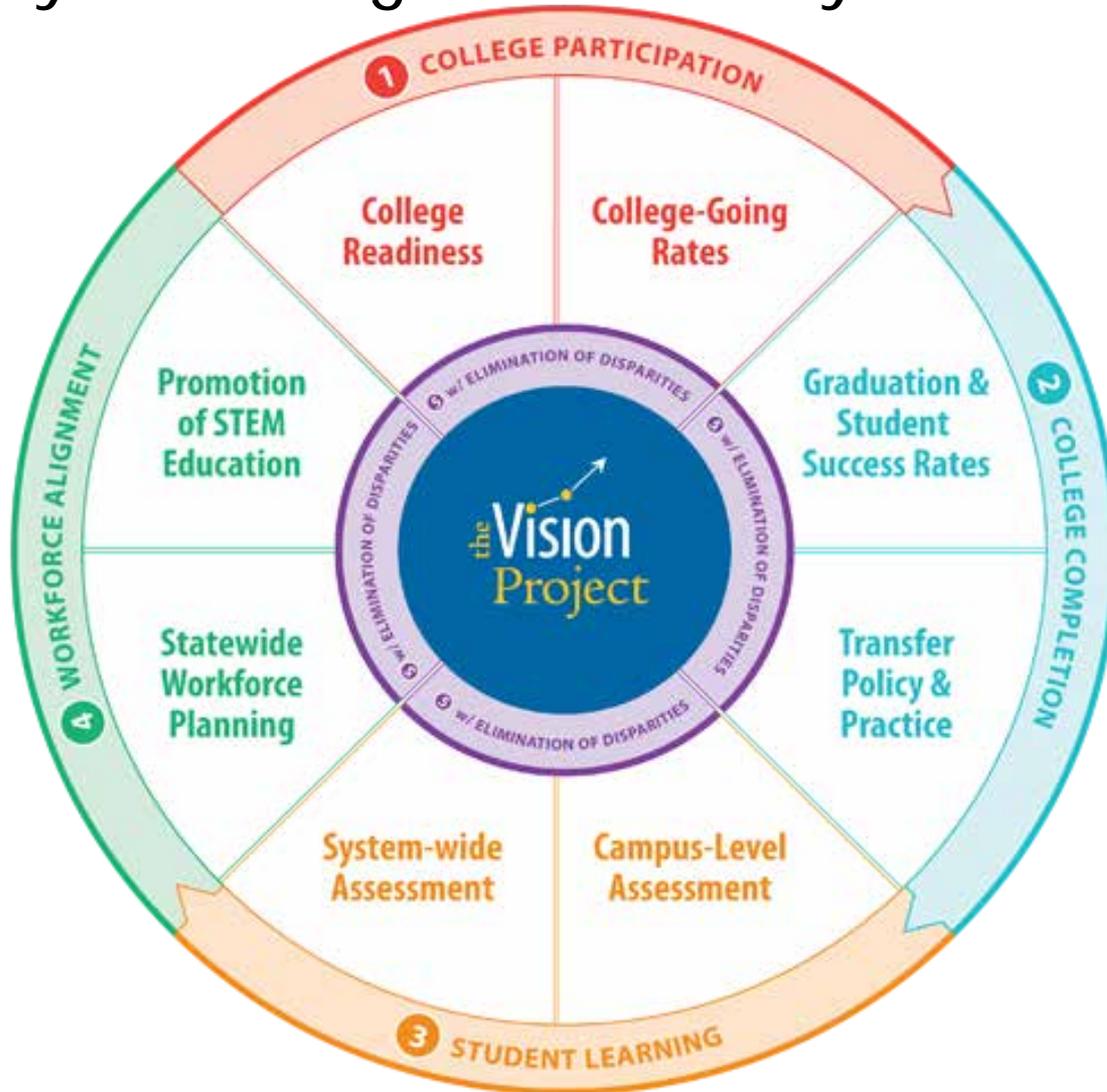


Bread and Roses Centennial Symposium





“A way of seeing is also a way of not seeing”



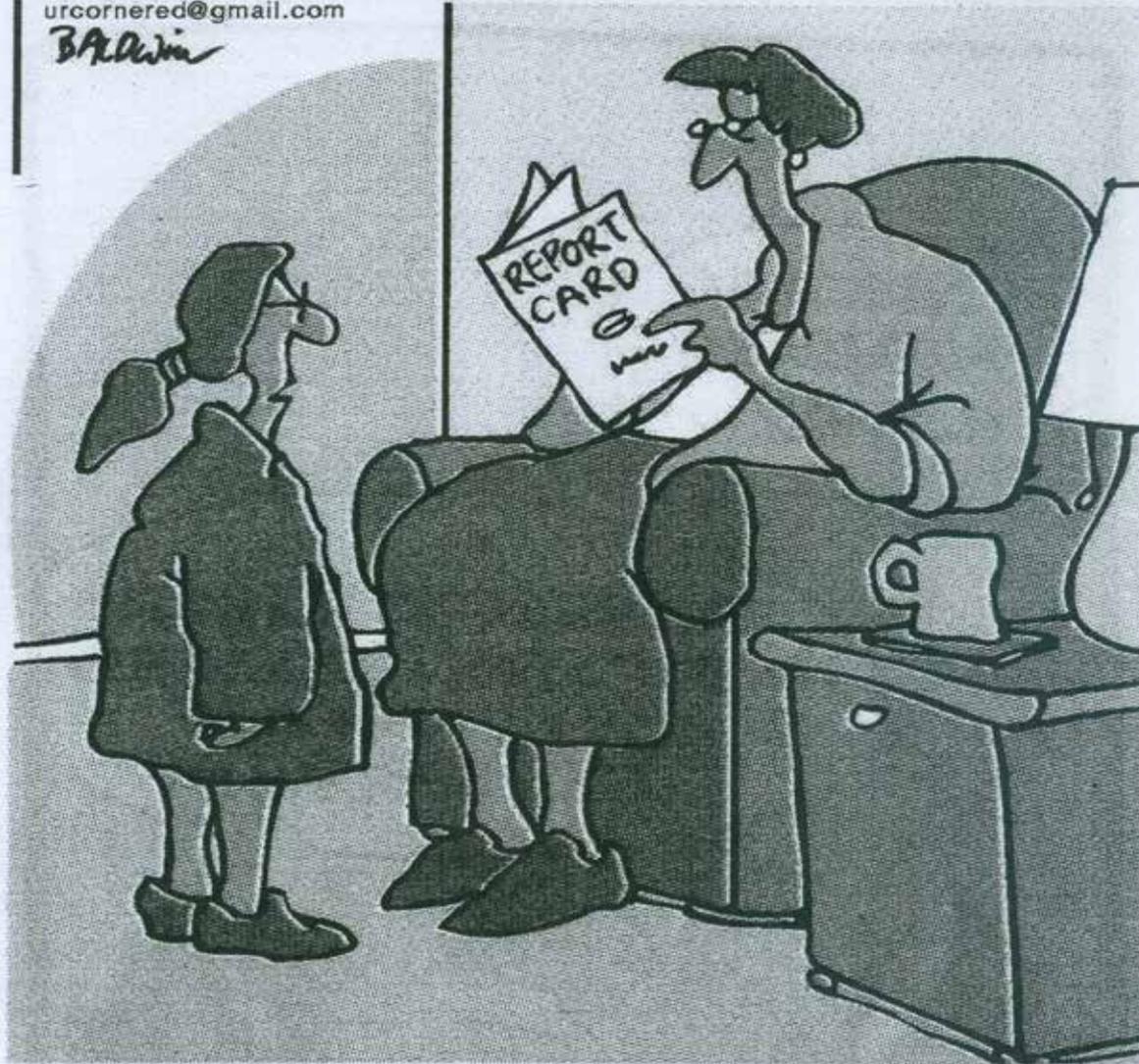
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MAGGO



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"I have answers to the kind of questions no one likes to ask."

That's all, folks!

P.S. After Rousseau's famous statement in the *Social Contract*, he said, "How did this state of affairs come about? I don't know. What can make it legitimate? That question I think I can answer." (So it's not a question of doing away with the chains -- as with Marx -- but with finding an ideal form of government that can make the chains as light as possible. But there will always be chains.) I believe that this kind of engagement with the text can stimulate engagement with students around the meaning of the passage.