

**Academic Affairs Leadership Team
Thursday, October 25, 2012**

I. CHECK – IN

a) Agenda

- Professional Development – Judith Kamber
- New Math Chart - Noemi
- AMP Update – Bill
- Perkins – Bill

II. ACTION ITEMS

a) Professional Development - Judith

Judith began by asking the group for ways to reach faculty for professional development (PD). She noted that enrollment has been low in recent PD workshops and was wondering if the timing of the workshops could be improved. Judith also noted that groups on campus provide their own internal training. Judy stated that at her division meetings faculty are reporting out on what they have been working on to inform the division members and wondered if these activities should be linked into the wider PD efforts. Pat stated that in her division the external accreditation agencies are determining the professional development needs of the health professions faculty, and she needs support to meet those needs.

Shar requested funding for software training for faculty in her area. Judith stated that she is aware that divisions may have various training needs and that possibly a pool of funds could be created to serve those needs. The question of budgeting for training in the individual divisions was raised. Further discussion will follow on this point.

ACTION(S): Bill will discuss next steps with Judith.

b) New Math Chart - Noemi

Noemi provided the group with the new math chart that will be in effect in the Fall 2013 semester. Noemi noted that MAT120 has been eliminated and that there are several pathways that students can navigate through. Bill suggested that each division review their programs to see what effect the new chart will have on programs.

Bill also informed the group that he is on a statewide Developmental Math Task Force, which is likely to recommend the establishment of a non-algebra pathway for non-STEM student. Grace stated that she has reviewed the programs and that MAT111 is still a suitable course to take for any program.

ACTION(S): Noemi will attend division meetings to discuss the new math chart.

c) Academic Master Plan (AMP) Update - Bill

Bill has assembled an implementation committee for the AMP and the committee is tasked with accountability. This committee will be requesting regular briefings from each person or group that is responsible for the various priorities.

d) Perkins Update – Bill

Bill reminded the group that on December 1, Perkins requests for next year are due to him and Sharon. Bill also suggested that when requesting professional development funds in Perkins, the focus should be on group training and should not include the same conferences with the same faculty members attending every year.